

## ABSTRAK

**Sri Sugiharti.** 2025. Pengaruh Penggunaan Multimodalitas Digital dan *Linguistic Disadvantage Index* terhadap Sikap Keberagaman Bahasa Siswa SD Negeri Se-Kecamatan Ngluyu Kabupaten Nganjuk. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. V. Teguh Suharto, M.Pd. Pembimbing (II) Dr. Sigit Ricahyono, S.S., M.Pd.

**Kata Kunci:** Multimodalitas, Digital, LDI, Sikap, Bahasa.

Penelitian ini bertujuan untuk; (1). Mengetahui pengaruh penggunaan multimodalitas digital terhadap sikap keberagaman bahasa siswa SD Negeri di Kecamatan Ngluyu Kabupaten Nganjuk, (2). Mengetahui pengaruh *Linguistic Disadvantage Index* terhadap sikap keberagaman bahasa siswa SD Negeri di Kecamatan Ngluyu Kabupaten Nganjuk, (3). Mengetahui interaksi antara penggunaan multimodalitas digital dan *Linguistic Disadvantage Index* dengan sikap keberagaman bahasa siswa SD Negeri di Kecamatan Ngluyu Kabupaten Nganjuk. Metode penelitian yang digunakan adalah kuantitatif eksperimen semu dengan sampel berjumlah 157 siswa kelas V SD negeri di gugus 1 Kecamatan Ngluyu Kabupaten Nganjuk. Data yang diperoleh kemudian dianalisis menggunakan teknik uji Anova dua jalan. Berdasarkan analisis data yang telah dilakukan, diperoleh hasil; (1). Ada pengaruh penggunaan multimodalitas digital terhadap sikap keberagaman bahasa siswa SD Negeri di Kecamatan Ngluyu Kabupaten Nganjuk, (2). Ada pengaruh *Linguistic Disadvantage Index* terhadap sikap keberagaman bahasa siswa SD Negeri di Kecamatan Ngluyu Kabupaten Nganjuk, dan (3). Ada interaksi antara penggunaan multimodalitas digital dan *Linguistic Disadvantage Index* dengan sikap keberagaman bahasa siswa SD Negeri di Kecamatan Ngluyu Kabupaten Nganjuk.

## ABSTRACT

**Sri Sugiharti.** 2025. *The Effect of Digital Multimodality Use and Linguistic Disadvantage Index on the Attitudes of Elementary School Students Towards Language Diversity in Kecamatan Ngluyu, Kabupaten Nganjuk.* Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, PGRI University Madiun. Advisor (I) Dr. V. Teguh Suharto, M.Pd. Pembimbing (II) Dr. Sigit Ricahyono, S.S., M.Pd.

**Keywords:** *Multimodality, Digital, LDI, Attitude, Language.*

*The purposes of the study are: (1) determine the effect of digital multimodality use on the language diversity attitudes of public elementary school students in Kecamatan Ngluyu, Kabupaten Nganjuk; (2) determine the effect of the Linguistic Disadvantage Index on the language diversity attitudes of public elementary school students in Kecamatan Ngluyu, Kabupaten Nganjuk; (3) To determine the interaction between the use of digital multimodality and the Linguistic Disadvantage Index on the language diversity attitudes of public elementary school students in Kecamatan Ngluyu, Kabupaten Nganjuk. The research method used was a quasi-experimental quantitative method with a sample of 157 fifth-grade students from public elementary schools in Cluster 1, Kecamatan Ngluyu, Kabupaten Nganjuk. The data obtained was then analyzed using a two-way ANOVA test. Based on the data analysis, the following results were obtained: (1). There is an effect of digital multimodality use on the language diversity attitudes of public elementary school students in Kecamatan Ngluyu, Kabupaten Nganjuk, (2). There is an effect of the Linguistic Disadvantage Index on the language diversity attitudes of public elementary school students in Kecamatan Ngluyu, Kabupaten Nganjuk, and (3). There is an interaction between the use of digital multimodality and the Linguistic Disadvantage Index on the language diversity attitudes of public elementary school students in Kecamatan Ngluyu, Kabupaten Nganjuk.*