

## **ABSTRAK**

Sri Eli Indrawati, 2026. Penerapan Model Investigasi Kelompok Dengan Bantuan Media Visual Untuk Meningkatkan Hasil Belajar Ips Siswa Kelas V Di Sdn 4 Gelangkulon, Kecamatan Sampung Kabupaten Ponorogo. Skripsi Pendidikan Guru Sekolah Dasar, Fkip, Universitas Pgri Madiun. Pembimbing (I) Dr. Endang Sri Maruti, M.Pd., (Ii) Vivi Rulviana, S.Pd., M.Pd.

Penelitian Ini Bertujuan Untuk Mengetahui Peningkatan Hasil Belajar Ips Siswa Kelas V Melalui Model Investigasi Kelompok Dengan Bantuan Media Visual. Penelitian Ini Menggunakan Pendekatan Kualitatif, Dengan Jenis Penelitian Tindakan Kelas (Ptk). Subyek Penelitian Adalah Siswa Kelas V Sdn 4 Gelangkulon Sejumlah 15 Orang. Teknik Pengumpulan Data Berupa Observasi Dan Tes. Analisis Data Menggunakan Statistik Deskriptif Secara Rata-Rata Dan Persentase Yaitu Dengan Menginventarisasi Dan Memadukan Seluruh Informasi Yang Diperoleh Dari Tiap Siklus. Penelitian Ini Berlangsung Dua Siklus Dan Setiap Siklus Terdiri Dari Tahap Perencanaan, Tindakan, Pengamatan, Serta Refleksi.

Hasil Penelitian Menunjukkan Peningkatan Hasil Belajar Tampak Dari Persentase Capaian Kktp Pra Siklus Sebesar 17,5%, Siklus I Sebesar 64,71%, Serta Siklus Ii Sebesar 82,35%. Dampak Dari Peningkatan Hasil Belajar Adalah Meningkatkan Pengetahuan, Sikap, Dan Keterampilan. Kesimpulannya Adalah Model Investigasi Kelompok Dapat Meningkatkan Hasil Belajar Siswa.

Kata Kunci: Model Investigasi, Media Visual, Hasil Belajar

## **ABSTRACT**

Sri Eli Indrawati, 2026. *The Implementation of Group Investigation Model Assisted by Visual Media to Improve Social Studies (IPS) Learning Outcomes of Fifth Grade Students at SDN 4 Gelangkulon, Sampung District, Ponorogo Regency. Undergraduate Thesis, Elementary School Teacher Education Department, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (I) Dr. Endang Sri Maruti, M.Pd., (II) Vivi Rulviana, S.Pd., M.Pd.*

*This study aims to determine the improvement of Social Studies (IPS) learning outcomes among fifth-grade students through the Group Investigation model assisted by Visual Media. This research employed a qualitative approach using Classroom Action Research (CAR). The subjects of the study were 15 fifth-grade students at SDN 4 Gelangkulon. Data collection techniques included observation and tests. Data analysis utilized descriptive statistics, calculating averages and percentages by inventorying and integrating all information obtained from each cycle. This research was conducted in two cycles, each consisting of planning, action, observation, and reflection phases.*

*The results showed an improvement in learning outcomes, as evidenced by the percentage of students achieving the Learning Objective Completeness Criteria (KKTP). The achievement rose from 17.5% in the pre-cycle to 64.71% in Cycle I, and further increased to 82.35% in Cycle II. The impact of this improvement was observed in the enhancement of students' knowledge, attitudes, and skills. In conclusion, the Group Investigation model effectively improves student learning outcomes.*

**Keywords:** *Investigation Model, Visual Media, Learning Outcomes*