

ABSTRAK

Herlina Septian Nursandia.2025. "An Exploratory Study on the Utilization of a Deep Learning Approach through a Role-Playing Model in Narrative Discourse Reading Skills among 4th Grade Students at SDN Sahang, Ngebel District, Ponorogo Regency". Tesis, Program Studi Magister Pendidikan Bahasa Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing 1 Dr. Dwi Rohman Soleh,S.S., M.Pd., Pembimbing 2 Dr. Agung Nasrullah Saputro, M.Pd.

Kata kunci: model role-playing, deep learning, keterampilan membaca narasi, sekolah dasar.

Penelitian ini bertujuan untuk mendeskripsikan pemanfaatan pendekatan pembelajaran mendalam (deep Learning) melalui Model Bermain Peran (*Role-Playing*) dalam pembelajaran keterampilan membaca wacana Narasi serta menjelaskan kendala dan solusi yang muncul selama proses pembelajaran. Penelitian ini menggunakan pendekatan kualitatif dengan jenis studi kasus, yang dilaksanakan di kelas IV SDN Sahang, Kecamatan Ngebel, Kabupaten Ponorogo. Subjek penelitian terdiri atas satu guru dan lima belas siswa kelas IV.

Penelitian menunjukkan pembelajaran Membaca Narasi sering dianggap rumit oleh siswa karena memerlukan pemahaman konsep yang mendalam. Penelitian bertujuan menjembatani kesenjangan tersebut. Dengan mengembangkan sebuah pendekatan Deep Learning yang dapat mengenali pembelajaran mengenai membaca wacana narasi.

Hasil dari pendekatan ini kemudian terintegrasi ke dalam model role-playing interaktif dan di mana siswa dapat memasukkan kalimat dan mendapat umpan balik langsung mengenai pemahaman membaca wacana narasi yang terkandung di dalamnya.

Pendekatan Deep Learning menggunakan model role-playing efektif untuk meningkatkan keterampilan Bahasa Indonesia siswa sekaligus mengembangkan keberanian, keterlibatan dan minat siswa dalam belajar Bahasa Indonesia di sekolah dasar.

Melalui penelitian ini menunjukkan bahwa pendekatan Deep Learning efektif dalam mengaplikasikan pembelajaran membaca narasi dengan akurasi yang signifikan. Pemanfaatan model role-playing yang didukung oleh pendekatan ini terbukti mampu meningkatkan pemahaman siswa terhadap keterampilan menulis narasi. Siswa tidak hanya belajar secara teoritis, tetapi juga secara praktis dan umpan balik yang instan. Implikasi dari penelitian ini Adalah adanya potensi besar untuk mengintegrasikan teknologi Deep Learning dalam pembelajaran Bahasa menjadikan prosesnya lebih interaktif, personal dan efektif.

ABSTRACT

Herlina Septian Nursandia.2025. "*An Exploratory Study on the Utilization of Deep Learning Approaches through Role Playing Models in Narrative Discourse Reading Skills among Grade 4th Students of SDN Sahang, Ngebel District, Poorogo Regency*". Thesis, Master of Indonesian Language Education Study Program, Graduate School, University of PGRI Madiun. Supervisor 1 Dr. Dwi Rohman Soleh, S.S., M.Pd., Supervisor 2 Dr. Agung Nasrullah Saputro, M.Pd.

Keywords: *role-playing model, deep learning, narrative reading skills, elementary school*

This study aims to describe the use of the deep learning approach through *Role-Playing* in learning narrative discourse reading skills and explain the obstacles and solutions that arise during the learning process. This study uses a qualitative approach with the type of case study, which was carried out in class IV of SDN Sahang, Ngebel District, Ponorogo Regency. The research subjects consisted of one teacher and fifteen students of class IV.

Research shows that learning Narrative Reading is often considered complicated by students because it requires a deep understanding of concepts. This research aims to bridge this gap. By developing a Deep Learning approach that can recognize learning about reading narrative discourse.

The results of this approach are then integrated into an interactive role-playing model where students can insert sentences and get direct feedback on reading comprehension of the narrative discourse contained in them.

The Deep Learning approach uses an effective role-playing model to improve students' Indonesian skills while developing students' courage, engagement, and interest in learning Indonesian in elementary school.

Through this study, it is shown that the Deep Learning approach is effective in implementing narrative reading learning with significant accuracy. The use of role-playing models supported by this approach has been shown to improve students' understanding of narrative writing skills. Students learn not only theoretically, but also practical and instant feedback. The implication of this research is that there is great potential to integrate Deep Learning technology in language learning to make the process more interactive, personal and effective.