

ABSTRAK

Edi Suyanto. 2025. *Peningkatan Keterampilan Membaca Menggunakan Metode PQ4R Berbantuan Media Visual Pada Siswa Kelas V SDN 3 Banarankulon Kecamatan Bagor Kabupaten Nganjuk*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setiyadi, M. M.; (II) Dr. Heny Kusuma Widyaningrum, M.Pd.

Kata kunci: *Pembelajaran, membaca, PQ4R, dan media visual*

Penelitian ini bertujuan untuk mendeskripsikan (1) peningkatan keterampilan membaca menggunakan metode PQ4R berbantuan media visual pada siswa kelas V SDN 3 Banarankulon Kecamatan Bagor Kabupaten Nganjuk dan (2) aktivitas siswa kelas V SDN 3 Banarankulon Kecamatan Bagor Kabupaten Nganjuk dalam pembelajaran membaca menggunakan metode PQ4R berbantuan media visual. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) hasil tes yang dilakukan pada siswa kelas V SDN 3 Banarankulon Kecamatan Bagor Kabupaten Nganjuk Pada siklus I nilai terendah 20, nilai tertinggi 100, rata-rata kelas 66,58, dan persentase ketuntasan klasikal 61,5%. Pada siklus II nilai terendah 40, nilai tertinggi 100, nilai rata-rata kelas 72,16 dan persentase ketuntasan klasikal 80%, dan (2) aktivitas siswa menunjukkan pada siklus I aktivitas siswa memperoleh kriteria baik dan pada siklus II meningkat meskipun masih tetap dalam kriteria baik.

ABSTRACT

Edi Suyanto. 2025. *Improving Reading Skills Using the PQ4R Method Assisted by Visual Media in Class V Students of SDN 3 Banarankulon, Bagor District, Nganjuk Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Dwi Setiyadi, M. M.; (II) Dr. Heny Kusuma Widyaningrum, M.Pd.

Keywords: *Learning, reading, PQ4R, and visual media*

This study aims to describe (1) the improvement of reading skills using the PQ4R method assisted by visual media in fifth grade students of SDN 3 Banarankulon, Bagor District, Nganjuk Regency and (2) the activities of fifth grade students of SDN 3 Banarankulon, Bagor District, Nganjuk Regency in learning to read using the PQ4R method assisted by visual media. This study is a classroom action research with two research cycles. The results of this study are (1) the results of tests conducted on fifth grade students of SDN 3 Banarankulon, Bagor District, Nganjuk Regency. In cycle I, the lowest score was 20, the highest score was 100, the class average was 66.58, and the percentage of classical completion was 61.5%. In cycle II, the lowest score was 40, the highest score was 100, the class average was 72.16 and the percentage of classical completion was 80%, and (2) student activities showed that in cycle I, student activities obtained good criteria and in cycle II, they increased although they were still in the good criteria.