

ABSTRAK

A'an Mi'rajul Wathoni. 2025. *Peningkatan Keterampilan Menulis Karangan Deskripsi Menggunakan Metode Student Teams Achievement Divisions (STAD) Berbantuan Media Gambar Pada Siswa Kelas IV SD Negeri Bungkal Kecamatan Bungkal Kabupaten Ponorogo.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd

Kata kunci: *menulis, deskripsi, STAD, dan media gambar*

Penelitian ini bertujuan untuk mendeskripsikan (1) penerapan metode STAD berbantuan media gambar dapat meningkatkan keterampilan menulis deskripsi siswa Kelas IV SD Negeri Bungkal Kecamatan Bungkal Kabupaten Ponorogo dan (2) hasil belajar siswa Kelas IV SD Negeri Bungkal Kecamatan Bungkal Kabupaten Ponorogo dalam pembelajaran menulis karangan deskripsi menggunakan metode STAD berbantuan media gambar. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini, yaitu: (1) proses peningkatan keterampilan menulis karangan deskripsi siswa Kelas IV di SD Negeri Bungkal Kecamatan Bungkal Kabupaten Ponorogo melalui metode STAD berbantuan media gambar pada pembelajaran menulis karangan deskripsi yaitu dengan cara melalui langkah- langkah STAD seperti presentasi kelas yaitu penyampaian materi oleh guru, pembentukan kelompok sebanyak 6 kelompok heterogen yang terdiri dari siswa laki-laki dan perempuan dari tingkat kemampuan pintar, kurang pintar, dan kemampuan rata-rata; pemberian kuis secara individu berupa tes menulis karangan deskripsi, perhitungan skor yang dilakukan dengan cara menilai hasil karangan deskripsi oleh guru, dan pemberian penghargaan berupa pujian dan penguatan, dan (2) hasil belajar siswa menunjukkan bahwa keterampilan menulis karangan deskripsi siswa Kelas IV SD Negeri Bungkal Kecamatan Bungkal Kabupaten Ponorogo melalui metode STAD berbantuan media gambar mengalami peningkatan. Hal ini ditunjukkan dengan nilai rata-rata menulis karangan deskripsi siswa yang meningkat dari pra siklus, siklus I, dan siklus II. Nilai rata-rata menulis karangan deskripsi pada pra siklus sebesar 64,71; siklus I sebesar 67,97; peningkatan sebesar 3,26. Pada siklus II sebesar 74,91; peningkatan dari siklus I sebesar 6,94.

ABSTRACT

A'an Mi'rajul Wathoni. 2025. *Improving Descriptive Writing Skills Using the Student Teams Achievement Divisions (STAD) Method Assisted by Picture Media for Fifth Grade Students of SD Negeri Bungkal, Bungkal District, Ponorogo Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

Keywords: *writing, description, STAD, and image media*

This study aims to describe (1) the application of the STAD method assisted by image media can improve the descriptive writing skills of fourth-grade students of Bungkal Elementary School, Bungkal District, Ponorogo Regency and (2) the learning outcomes of fourth-grade students of Bungkal Elementary School, Bungkal District, Ponorogo Regency in learning to write descriptive essays using the STAD method assisted by image media. This study is a classroom action research with two research cycles. The results of this study are: (1) the process of improving the descriptive writing skills of fourth-grade students at Bungkal Elementary School, Bungkal District, Ponorogo Regency through the STAD method assisted by image media in learning to write descriptive essays, namely by going through STAD steps such as class presentations, namely the delivery of material by the teacher, the formation of 6 heterogeneous groups consisting of male and female students from the smart, less smart, and average ability levels; giving individual quizzes in the form of descriptive essay writing tests, calculating scores by assessing the results of descriptive essays by the teacher, and giving awards in the form of praise and reinforcement, and (2) Student learning outcomes show that the descriptive essay writing skills of Grade IV students of Bungkal Elementary School, Bungkal District, Ponorogo Regency through the STAD method assisted by image media have increased. This is indicated by the average value of students' descriptive essay writing which has increased from pre-cycle, cycle I, and cycle II. The average value of descriptive essay writing in the pre-cycle was 64.71; cycle I was 67.97; an increase of 3.26. In cycle II it was 74.91; an increase from cycle I of 6.94.