

ABSTRAK

Widya Kiki Rahmawati. 2025. *Peningkatan Keterampilan Berbicara dan Menulis Menggunakan Model Bermain Peran Berbantuan Media Kartu Kata Pada Siswa Kelas IV SD Negeri Kutuwetan Kecamatan Jetis Kabupaten Ponorogo Tahun Pelajaran 2025/2026*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Agung Nasrulloh Saputro, S.Pd.,M.Pd.

Penelitian tindakan kelas ini bertujuan untuk “meningkatkan keterampilan berbicara dan menulis siswa melalui penerapan model pembelajaran bermain peran berbantu media kartu kata pada siswa kelas IV SD Negeri Kutuwetan, Kecamatan Jetis, Kabupaten Ponorogo, tahun pelajaran 2025/2026”. Permasalahan yang dihadapi dalam pembelajaran Bahasa Indonesia adalah rendahnya kemampuan siswa dalam mengungkapkan ide secara lisan dan tertulis. Penelitian ini dilaksanakan dalam dua siklus, setiap siklus terdiri atas tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Hasil penelitian menunjukkan bahwa penerapan model bermain peran berbantu media kartu kata dapat meningkatkan keaktifan, keberanian, dan kemampuan siswa dalam berbicara serta menulis. Pada siklus I rata-rata nilai keterampilan berbicara mencapai 72,5 dan menulis 70,2, sedangkan pada siklus II meningkat menjadi 84,3 untuk berbicara dan 83,1 untuk menulis. Dengan demikian, dapat disimpulkan bahwa penggunaan model bermain peran berbantu media kartu kata efektif dalam meningkatkan keterampilan berbicara dan menulis siswa kelas IV SD Negeri Kutuwetan.

Kata kunci: keterampilan berbicara, keterampilan menulis, model bermain peran, kartu kata, SD Negeri Kutuwetan.

Abstract

Rahmawati, Widya Kiki. 2025. *Improving Speaking and Writing Skills through the Role-Playing Learning Model Assisted by Word Card Media for Fourth-Grade Students of SD Negeri Kutuwetan, Jetis District, Ponorogo Regency, Academic Year 2025/2026.* Master's Thesis. Master's Program of Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Agung Nasrulloh Saputro, S.Pd., M.Pd.

This classroom action research aimed to improve students' speaking and writing skills through the implementation of a role-playing learning model assisted by word card media for fourth-grade students of SD Negeri Kutuwetan, Jetis District, Ponorogo Regency, in the 2025/2026 academic year. The main problem identified in Indonesian language learning was the students' low ability to express ideas orally and in written form. The research was conducted in two cycles, each consisting of planning, action implementation, observation, and reflection stages. The results showed that the application of the role-playing model assisted by word card media increased students' activeness, confidence, and ability in speaking and writing. In Cycle I, the average speaking skill score reached 72.5 and the writing skill score was 70.2. In Cycle II, the scores increased to 84.3 for speaking skills and 83.1 for writing skills. Based on these findings, it can be concluded that the role-playing learning model assisted by word card media is effective in improving the speaking and writing skills of fourth-grade students at SD Negeri Kutuwetan.

Keywords: speaking skills, writing skills, role-playing model, word cards, elementary school.