

ABSTRAK

Rina Suryani Astuti. 2025. *Peningkatan Keterampilan Menulis Deskripsi Menggunakan Metode Copy The Master Siswa Kelas IV SDN 1 Demangan Kecamatan Siman Kabupaten Ponorogo.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci: menulis, deskripsi, metode, dan copy the master

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan penerapan metode *Copy the Master* dapat meningkatkan keterampilan menulis deskripsi siswa kelas IV SDN 1 Demangan Kecamatan Siman Kabupaten Ponorogo dan (2) perilaku belajar siswa kelas IV SDN 1 Demangan Kecamatan Siman Kabupaten Ponorogo pada pembelajaran menulis deskripsi menggunakan metode *copy the master*. Penelitian ini merupakan penelitian tindakan kelas dengan tiga siklus penelitian. Hasil penelitian ini adalah (1) keterampilan menulis deskripsi siswa kelas IV SDN 1 Demangan kecamatan Siman Kabupaten Ponorogo mengalami peningkatan setelah menggunakan metode *copy the master*. Peningkatan ini dapat dilihat dari hasil tes keterampilan menulis deskripsi siklus I, siklus II dan siklus III yang mengalami peningkatan. Hasil nilai rata-rata siswa pada siklus I pada kisaran angka 5, siklus II hasil nilai rata-rata siswa pada kisaran 6, dan pada siklus III nilai rata-rata siswa pada kisaran 7. Selisih nilai rata-rata antara siklus I dan II sebesar 5,52 sedangkan selisih nilai rata-rata antara siklus II dengan siklus II sebesar 9,80, dan (2) Perilaku belajar siswa kelas IV SDN 1 Demangan Kecamatan Siman Kabupaten Ponorogo pada pembelajaran menulis deskripsi menggunakan metode *copy the master* mengalami perubahan perilaku ke hal yang positif dari siklus I sampai siklus III. Pada siklus III antusias siswa dalam pembelajaran sangat bagus, siswa aktif dan sangat antusias dalam melaksanakan tugas yang diberikan guru peneliti, situasi dan kondisi siswa saat pembelajarn sudah kondusif, dan siswa sudah berani untuk bertanya atau berkomentar mengenai pembelajaran yang dilaksanakan.

ABSTRACT

Rina Suryani Astuti. 2025. *Improving Description Writing Skills Using the Copy The Master Method for Class IV Students of SDN 1 Demangan, Siman District, Ponorogo Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Prof.Dr.Bambang Eko Hari Cahyono, M.Pd. (II) Dr.Agung Nasrulloh Saputro,M.Pd.

Keywords: *writing, description, method, and copy the master*

This research aims to describe and explain (1) the application of the Copy the Master method to improve the description writing skills of class IV students at SDN 1 Demangan, Siman District, Ponorogo Regency and (2) the learning behavior of class IV students at SDN 1 Demangan, Siman District, Ponorogo Regency when learning to write descriptions using the copy the master method. This research is classroom action research with three research cycles. The results of this research are (1) the descriptive writing skills of class IV students at SDN 1 Demangan, Siman subdistrict, Ponorogo Regency, have improved after using the copy the master method. This increase can be seen from the results of the descriptive writing skills test for cycle I, cycle II and cycle III which experienced an increase. The results of the average student score in cycle I were in the range of 5, in cycle II the results of the average score of students were in the range of 6, and in cycle III the average score of students was in the range of 7. The difference in the average score between cycles I and II was 5.52, while the difference in the average score between cycle II and cycle II was 9.80, and (2) The learning behavior of class IV students at SDN 1 Demangan, Siman District, Ponorogo Regency, when learning to write descriptions using the copy the master method, experienced a change in behavior. positive things from cycle I to cycle III. In cycle III, students' enthusiasm for learning was very good, students were active and very enthusiastic in carrying out the tasks given by the research teacher, the situation and conditions of students during learning were conducive, and students had the courage to ask or comment about the learning being carried out.