

ABSTRAK

Dian Widyawati. 2025. *Implementasi Pembelajaran Sinektik Terpimpin Berbasis Lingkungan Untuk Meningkatkan Kemampuan Menulis Puisi Dan Sikap Peduli Lingkungan Siswa Kelas V SD Negeri 01 Manisrejo Kota Madiun.* Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr Jeffry Handhika, M.Pd Pembimbing II: Dr. Muh.Waskito Ardhi, M.Pd.

Kata kunci: Sinektik Terpimpin, Lingkungan, Menulis, Puisi, Sikap Peduli

Penelitian ini bertujuan untuk: (1) Mendeskripsikan penerapan pembelajaran sinektik terpimpin berbasis lingkungan dapat meningkatkan kemampuan menulis puisi siswa kelas V SD Negeri 01 Manisrejo Kota Madiun; (2) Mendeskripsikan penerapan pembelajaran sinektik terpimpin berbasis lingkungan dapat menumbuhkan sikap peduli lingkungan siswa kelas V SD Negeri 01 Manisrejo Kota Madiun. Penelitian ini merupakan penelitian tindakan kelas. Tahap penelitian ini disusun mulai dari tahap pra-silus, siklus I, hingga siklus II. Subjek penelitian adalah seluruh siswa kelas V. Hasil penelitian menunjukkan bahwa: (1) Penerapan pembelajaran Sinektik Terpimpin Berbasis Lingkungan pada siswa kelas V SD Negeri 01 Manisrejo terbukti efektif dalam meningkatkan kemampuan menulis puisi; (2) Selain meningkatkan kemampuan menulis, penerapan metode ini juga berhasil menumbuhkan sikap peduli lingkungan pada siswa.

ABSTRACT

Dian Widyawati. 2025. *Implementation of Environment-Based Guided Synectic Learning to Improve Poetry Writing Skills and Environmental Awareness Among Fifth Grade Students at SD Negeri 01 Manisrejo, Madiun City.* Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School, Universitas PGRI Madiun (UNIPMA). Supervisor I: Dr Jeffry Handhika, M.Pd Supervisor II: Dr. Muh.Waskito Ardhi, M.Pd.

Keywords: *Guided Synectics, Environment, Writing, Poetry, Caring Attitude.*

This study aims to: (1) Describe how the application of guided synectic learning based on the environment can improve the poetry writing skills of fifth-grade students at SD Negeri 01 Manisrejo in Madiun City; (2) Describe how the application of guided synectic learning based on the environment can foster an attitude of caring for the environment among fifth-grade students at SD Negeri 01 Manisrejo in Madiun City. This study is a classroom action research. The research stages were arranged from the pre-cycle stage, cycle I, to cycle II. The research subjects were all fifth-grade students. The results showed that: (1) The application of guided synectic learning based on the environment in fifth-grade students at SD Negeri 01 Manisrejo proved to be effective in improving their poetry writing skills; (2) In addition to improving writing skills, the application of this method also succeeded in fostering an attitude of caring for the environment in students.