

ABSTRAK

Abdul Rokhim. 2025. *Peningkatan Keterampilan Membaca Pemahaman Menggunakan Metode PQ4R Berbantuan Media Gambar Pada Siswa Kelas I SDN Drenges Kecamatan Sugihwaras Kabupaten Bojonegoro.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Lulus Irawati, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

Kata kunci: *Pembelajaran, membaca pemahaman, PQ4R, dan media gambar*

Penelitian ini bertujuan untuk mendeskripsikan (1) peningkatan keterampilan membaca pemahaman menggunakan metode PQ4R berbantuan media gambar pada siswa kelas I SDN Drenges Kecamatan Sugihwaras Kabupaten Bojonegoro dan (2) aktivitas siswa kelas I SDN Drenges Kecamatan Sugihwaras Kabupaten Bojonegoro dalam pembelajaran membaca pemahaman menggunakan metode PQ4R berbantuan media gambar. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) hasil tes yang dilakukan pada siswa kelas I SDN Drenges Kecamatan Sugihwaras Kabupaten Bojonegoro Pada siklus I nilai terendah 20, nilai tertinggi 100, rata-rata kelas 66,58, dan persentase ketuntasan klasikal 61,5%. Pada siklus II nilai terendah 40, nilai tertinggi 100, nilai rata-rata kelas 72,16 dan persentase ketuntasan klasikal 80%, dan (2) aktivitas siswa menunjukkan pada siklus I aktivitas siswa memperoleh kriteria baik dan pada siklus II meningkat meskipun masih tetap dalam kriteria baik.

ABSTRACT

Abdul Rokhim. 2025. *Improving Reading Comprehension Skills Using the PQ4R Method Assisted by Picture Media in Grade I Students of Drenges Elementary School, Sugihwaras District, Bojonegoro Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Lulus Irawati, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

Keywords: *Learning, reading comprehension, PQ4R, and image media*

This study aims to describe (1) the improvement of reading comprehension skills using the PQ4R method assisted by picture media in first-grade students of Drenges Elementary School, Sugihwaras District, Bojonegoro Regency and (2) the activities of first-grade students of Drenges Elementary School, Sugihwaras District, Bojonegoro Regency in learning reading comprehension using the PQ4R method assisted by picture media. This study is a classroom action research with two research cycles. The results of this study are (1) the results of tests conducted on first-grade students of Drenges Elementary School, Sugihwaras District, Bojonegoro Regency. In cycle I, the lowest score was 20, the highest score was 100, the class average was 66.58, and the percentage of classical completion was 61.5%. In cycle II, the lowest score was 40, the highest score was 100, the class average was 72.16 and the percentage of classical completion was 80%, and (2) student activities showed that in cycle I, student activities obtained good criteria and in cycle II, they increased although they were still in the good criteria.