

ABSTRAK

Dina Trimuna Wahyuningtyas. 2025. *Peningkatan Keterampilan Menulis Deskripsi Menggunakan Model Think Talk Write Berbantuan Media Gambar Pada Siswa Kelas VI SD Negeri Bareng I Kecamatan Sugihwaras Kabupaten Bojonegoro*, Madiun : Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Lulus Irawati, S.S., M.Pd, (II) Dr. Muhammad Binur Huda, M.Pd.

Kata kunci: keterampilan menulis deskripsi, Think Talk Write, media gambar, penelitian tindakan kelas.

Penelitian ini bertujuan untuk meningkatkan keterampilan menulis deskripsi siswa kelas VI SD Negeri Bareng 1 Kecamatan Sugihwaras Kabupaten Bojonegoro melalui penerapan model pembelajaran *Think Talk Write* (TTW) berbantuan media gambar. Latar belakang penelitian ini didasarkan pada rendahnya keterampilan menulis deskripsi siswa yang disebabkan oleh keterbatasan kosakata, kesulitan mengembangkan ide, serta pembelajaran yang masih berpusat pada guru dan kurang memanfaatkan media pembelajaran secara optimal.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas VI SD Negeri Bareng 1. Teknik pengumpulan data meliputi observasi, tes menulis deskripsi, wawancara, dan dokumentasi. Data dianalisis secara deskriptif

M.Pd. kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa penerapan model *Think Talk Write* berbantuan media gambar mampu meningkatkan keterampilan menulis deskripsi siswa, baik dari aspek isi, organisasi teks, pilihan kata, maupun ketepatan penggunaan bahasa. Selain itu, keaktifan, minat, dan kreativitas siswa dalam pembelajaran juga mengalami peningkatan. Dengan demikian, model *Think Talk Write* berbantuan media gambar efektif digunakan sebagai alternatif pembelajaran untuk meningkatkan keterampilan menulis deskripsi siswa sekolah dasar.

ABSTRACT

Dina Trimuna Wahyuningtyas. 2025. *Improving Descriptive Writing Skills through the Think Talk Write Model Assisted by Visual Image Media for Sixth-Grade Students at SD Negeri Bareng 1, Sugihwaras District, Bojonegoro Regency.* Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Dr. Lulus Irawati, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M. Pd.

Keywords: descriptive writing skills, Think Talk Write, image media, classroom action

This study aims to improve the descriptive writing skills of sixth-grade students at SD Negeri Bareng 1, Sugihwaras District, Bojonegoro Regency, through the implementation of the *Think Talk Write* (TTW) learning model assisted by visual image media. The study is motivated by students' low descriptive writing skills, which are caused by limited vocabulary, difficulty in developing ideas, and teacher-centered learning that does not optimally utilize instructional media.

This research employed a qualitative approach using Classroom Action Research (CAR) conducted in two cycles. Each cycle consisted of planning, action, observation, and reflection stages. The research subjects were sixth-grade students of SD Negeri Bareng 1. Data were collected through observation, descriptive writing tests, interviews, and documentation. The data were analyzed using qualitative descriptive and quantitative techniques.

The results indicate that the application of the *Think Talk Write* model assisted by image media effectively improves students' descriptive writing skills in terms of content development, text organization, word choice, and language accuracy. In addition, students' learning motivation, participation, and creativity also increased. Therefore, the *Think Talk Write* model assisted by image media is proven to be an effective alternative learning strategy to enhance descriptive writing skills in elementary school studen.