

ABSTRAK

Anang Novi Puspita. 2025. *Peningkatan Motivasi Belajar Dan Hasil Belajar Ips Melalui Model Discovery Learning Pada Siswa Kelas V Di SDN 03 Kanigoro Kota Madiun*, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Dr. Nurhadji Nugraha, S.Pd, M.M., (II) Dr. H.M.Rifai, M.PdI

Kata Kunci: Discovery Learning, Motivasi Belajar, Hasil Belajar.

Tujuan penelitian ini adalah untuk mengetahui apakah terdapat peningkatan motivasi dan hasil belajar siswa kelas lima dalam mata pelajaran sains menggunakan model Discovery Learning di SDN 03 Kanigoro, Kota Madiun.

Penelitian ini menggunakan desain Penelitian Tindakan Kelas (Classroom Action Research/CAR) dengan pendekatan kualitatif. CAR kolaboratif melibatkan kolaborasi antara peneliti dan guru kelas lima di SDN 03 Kanigoro, Kota Madiun, untuk meneliti kondisi siswa dan kegiatan pembelajaran. Teknik analisis data yang digunakan adalah analisis kualitatif deskriptif, yang diperoleh dari (1) observasi; (2) teknik pengujian; dan (3) dokumentasi, sebagai dasar pendukung tindakan. Keberhasilan tindakan diukur berdasarkan indikator kinerja keaktifan dan hasil belajar mata pelajaran sains, dengan skor ≥ 75 untuk $\geq 80\%$ populasi siswa.

Hasil penelitian menunjukkan peningkatan signifikan dalam motivasi siswa dari 75,00% menjadi 96,40%. Keberhasilan ini juga terlihat pada aspek kognitif, dengan penyelesaian pembelajaran mencapai 92,90% pada siklus akhir. Kendala operasional yang teridentifikasi adalah suasana kelas yang kurang kondusif yang berdampak pada respons siswa, namun hal ini tidak secara signifikan menghambat pencapaian target kompetensi.

ABSTRACT

Anang Novi Puspita. 2025. *Improving Learning Motivation and Science Learning Outcomes Through the Discovery Learning Model in Fifth Grade Students at SDN 03 Kanigoro, Madiun City*, Postgraduate Faculty, PGRI Madiun University. Supervisors: (I) Dr. Nurhadji Nugraha, S.Pd, M.M., (II) Dr. H.M.Rifai, M.PdI

Keywords: Discovery Learning, Learning Motivation, Learning Outcomes.

The purpose of this study was to determine whether there was an increase in motivation and learning outcomes of fifth-grade students in science studies using the Discovery Learning model at SDN 03 Kanigoro, Madiun City.

The study employed a Classroom Action Research (CAR) design with a qualitative approach. Collaborative CAR involved collaboration between researchers and fifth-grade teachers at SDN 03 Kanigoro, Madiun City, to examine student conditions and teaching and learning activities. Data analysis techniques used were descriptive qualitative analysis, obtained from (1) observation; (2) testing techniques; and (3) documentation, as a supporting basis for the action. The success of the action was measured based on performance indicators of activeness and science studies learning outcomes, with scores of ≥ 75 for $\geq 80\%$ of the student population.

The results showed a significant increase in student motivation from 75.00% to 96.40%. This success was also evident in the cognitive aspect, with learning completion reaching 92.90% in the final cycle. The operational constraints identified were the less than conducive classroom atmosphere which had an impact on student responses, however this did not significantly hinder the achievement of competency targetss.