

## ABSTRACT

Adita Irma Prastya Winarno. 2025. *The Think Pair Share Method and the Use of Canva for Education to Develop Procedural Text Writing Skills of Fourth-Grade Students at SD Negeri 1 Selorejo, Bagor District, Nganjuk Regency*. Thesis. Madiun: Master's Program of Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors: (I) Dr. Elva Nuraina, S.E., M.Si. (II) Dr. Muhammad Binur Huda, M.Pd.

**Keywords:** think pair share, Canva for Education, procedural text, writing skills, elementary school.

The procedural text writing skills of fourth-grade students are still low and tend to be monotonous, particularly in organizing steps coherently and using appropriate language. This condition was identified through preliminary observations. The Think Pair Share method was selected because it encourages students to think independently, engage in discussion, and confidently express ideas, while Canva for Education was chosen for its potential to enhance students' motivation and creativity. Therefore, this study is relevant to addressing writing instruction problems in the classroom and aligns with the Merdeka Curriculum. The objectives of this study are: (1) to develop procedural text writing skills through the implementation of the Think Pair Share method and the use of Canva for Education among fourth-grade students of SD Negeri 1 Selorejo, Bagor District, Nganjuk Regency; and (2) to implement the Think Pair Share method and Canva for Education in procedural text writing instruction for fourth-grade students.

This study employed a qualitative approach with a descriptive research design. The data sources consisted of teachers and fourth-grade students. Data collection techniques included observation, interviews, writing tests (pretest and posttest), and documentation. Data analysis was conducted through data reduction, data display, and conclusion drawing, supported by simple quantitative data to strengthen the research findings.

The results indicate that the implementation of the Think Pair Share method and Canva for Education was able to develop students' procedural text writing skills. This development was evident in students' ability to organize procedural text structures completely and coherently, use clearer and simpler language, and present their writing in a neater and more creative manner. The implementation of the Think Pair Share method and the use of Canva for Education can be carried out systematically and effectively in procedural text writing instruction. The stages of independent thinking (*think*), paired discussion (*pair*), and sharing results (*share*) encourage students to be more active, confident, and responsible for their learning outcomes. Canva for Education serves as a supporting medium that helps students express ideas and organize the steps of procedural texts.

## ABSTRAK

**Adita Irma Prastya Winarno.** 2025. *Metode Think Pair Share dan Penggunaan Canva For Education Untuk Mengembangkan Keterampilan Menulis Teks Prosedur Siswa Kelas IV SD Negeri 1 Selorejo Kecamatan Bagor Kabupaten Nganjuk*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Elva Nuraina, SE., M.Si. (II) Dr. Muhammad Binur Huda, M.Pd.

**Kata kunci:** *think pair share, canva for education*, teks prosedur, keterampilan menulis, sekolah dasar.

Keterampilan menulis teks prosedur siswa kelas IV masih rendah dan cenderung monoton, khususnya dalam menyusun langkah-langkah secara runtut serta menggunakan bahasa yang tepat. Hal ini terlihat dari observasi awal yang telah dilakukan. Metode *Think Pair Share* dipilih karena mendorong siswa untuk berpikir, berdiskusi, dan berani mengemukakan ide, sedangkan *Canva for Education* dipilih karena mampu meningkatkan motivasi dan kreativitas siswa. Oleh karena itu, judul ini relevan untuk mengatasi permasalahan pembelajaran menulis di kelas dan sesuai dengan Kurikulum Merdeka. Tujuan dalam penelitian ini antara lain: untuk mengembangkan keterampilan menulis teks prosedur melalui penerapan metode *Think Pair Share* dan penggunaan *Canva for Education* pada siswa kelas IV SD Negeri 1 Selorejo Kecamatan Bagor Kabupaten Nganjuk, untuk mengimplementasi metode *Think Pair Share* dan penggunaan *Canva for Education* dalam pembelajaran menulis teks prosedur pada siswa kelas IV SD Negeri 1 Selorejo Kecamatan Bagor Kabupaten Nganjuk.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Sumber data penelitian meliputi guru dan siswa kelas IV. Teknik pengumpulan data dilakukan melalui observasi, wawancara, tes menulis (pretest dan posttest), serta dokumentasi. Teknik analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan, serta didukung dengan data kuantitatif sederhana untuk memperkuat temuan penelitian.

Hasil penelitian menunjukkan bahwa penerapan metode *Think Pair Share* dan *Canva for Education* mampu mengembangkan keterampilan menulis teks prosedur siswa. Perkembangan tersebut terlihat pada kemampuan siswa dalam menyusun struktur teks prosedur secara lengkap dan runtut, penggunaan bahasa yang lebih jelas dan sederhana, serta kerapian dan kreativitas dalam penyajian hasil tulisan. Implementasi metode *Think Pair Share* dan penggunaan *Canva for Education* dapat dilaksanakan secara sistematis dan efektif dalam pembelajaran menulis teks prosedur. Tahapan berpikir mandiri (*think*), berdiskusi berpasangan (*pair*), dan berbagi hasil (*share*) mendorong siswa untuk lebih aktif, percaya diri, dan bertanggung jawab terhadap hasil belajarnya. *Canva for Education* berfungsi sebagai media pendukung yang memudahkan siswa menuangkan ide dan mengorganisasi langkah-langkah teks prosedur.