

## ABSTRAK

**Wiwik Puspita.** 2025. *Peningkatan Keterampilan Bercerita Menggunakan Teknik Paired Storytelling Berbantuan Media Visual Pada Siswa Kelas V SDN Sugihwaras 2 Kecamatan Sugihwaras Kabupaten Bojonegoro.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Lulus Irawati, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

**Kata kunci:** *bercerita, paired storytelling, media visual*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penggunaan teknik *paired storytelling* berbantuan media visual dapat meningkatkan keterampilan berbicara siswa kelas V SDN Sugihwaras 2 Kecamatan Sugihwaras Kabupaten Bojonegoro, (2) hasil belajar siswa kelas V SDN Sugihwaras 2 Kecamatan Sugihwaras Kabupaten Bojonegoro dalam pembelajaran keterampilan berbicara menggunakan teknik *paired storytelling* berbantuan media visual, dan (3) Kelebihan dan kekurangan apakah yang muncul dalam pembelajaran keterampilan berbicara menggunakan teknik *paired storytelling* berbantuan media visual siswa kelas V SDN Sugihwaras 2 Kecamatan Sugihwaras Kabupaten Bojonegoro Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penerapan kooperatif *Paired Storytelling* berbantuan media visual dapat meningkatkan kemampuan bercerita siswa pada pembelajaran berbicara di kelas V SDN Sugihwaras 2 Kecamatan Sugihwaras Kabupaten Bojonegoro. Hal tersebut dibuktikan dengan aktifitas guru pada siklus I 3,33% dan aktifitas siswa pada siklus I sebesar 3,58%. Sedangkan pada siklus II terjadi peningkatan aktifitas guru 3,91% sedangkan aktifitas siswa juga terjadi peningkatan 3,90%. Respon siswa dalam memahami materi berbicara dengan menggunakan penerapan kooperatif *Paired Storytelling* berbantuan media visual sebanyak 97,1%., (2) hasil belajar siswa kelas V SDN Sugihwaras 2 Kecamatan Sugihwaras Kabupaten Bojonegoro dalam pembelajaran keterampilan berbicara menggunakan teknik *paired storytelling* berbantuan media visual terjadi peningkatan. Hal ini dibuktikan pada siklus 1 persentase ketuntasan secara individu sebesar 74,28%. Pada siklus II persentase ketuntasan sebesar 91,42%. dan (3) Kelebihan yang muncul dalam pembelajaran keterampilan berbicara menggunakan teknik *paired storytelling* berbantuan media visual siswa kelas V SDN Sugihwaras 2 Kecamatan Sugihwaras Kabupaten Bojonegoro yaitu meningkatkan motivasi, pemahaman narasi, kepercayaan diri, dan kemampuan mengungkapkan ide karena visualisasi membantu pemahaman dan interaksi berpasangan mendorong latihan verbal, namun kekurangannya muncul dari kesenjangan kemampuan, dan mengembangkan kosakata yang kompleks, terutama bagi yang kurang terbiasa bercerita.

## ABSTRACT

**Wiwik Puspita.** 2025. *Improving Storytelling Skills Using Paired Storytelling Technique Assisted by Visual Media for Grade V Students of SDN Sugihwaras 2, Sugihwaras District, Bojonegoro Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Dr. Lulus Irawati, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

**Keywords:** *storytelling, paired storytelling, visual media*

This study aims to describe and explain (1) the use of paired storytelling techniques assisted by visual media can improve the speaking skills of fifth-grade students of SDN Sugihwaras 2, Sugihwaras District, Bojonegoro Regency, (2) the learning outcomes of fifth-grade students of SDN Sugihwaras 2, Sugihwaras District, Bojonegoro Regency in learning speaking skills using paired storytelling techniques assisted by visual media, and (3) What are the advantages and disadvantages that arise in learning speaking skills using paired storytelling techniques assisted by visual media for fifth-grade students of SDN Sugihwaras 2, Sugihwaras District, Bojonegoro Regency. This study is a classroom action research with two research cycles. The results of this study are (1) the application of cooperative Paired Storytelling assisted by visual media can improve students' storytelling skills in speaking learning in fifth-grade students of SDN Sugihwaras 2, Sugihwaras District, Bojonegoro Regency. This is evidenced by teacher activity in cycle I of 3.33% and student activity in cycle I of 3.58%. Meanwhile, in cycle II, there was an increase in teacher activity of 3.91% while student activity also increased by 3.90%. Student responses in understanding speaking material using the application of cooperative Paired Storytelling assisted by visual media were 97.1%., (2) the learning outcomes of fifth grade students of SDN Sugihwaras 2, Sugihwaras District, Bojonegoro Regency in learning speaking skills using paired storytelling techniques assisted by visual media increased. This was proven in cycle 1, the percentage of individual completion was 74.28%. In cycle II, the percentage of completion was 91.42%. and (3) The advantages that emerged in learning speaking skills using paired storytelling techniques assisted by visual media for fifth grade students of SDN Sugihwaras 2, Sugihwaras District, Bojonegoro Regency were increasing motivation, narrative understanding, self-confidence, and the ability to express ideas because visualization helps understanding and pair interaction encourages verbal practice, but the disadvantages arise from the gap in ability, and developing complex vocabulary, especially for those who are less accustomed to telling stories.