

ABSTRAK

Tutik Wahyuwardani. 2025. *Peningkatan Keterampilan Berbicara Melalui Model Pembelajaran Jigsaw Berbantuan Media Gambar Pada Siswa Kelas IV SDN Glagahan Kecamatan Sugihwaras Kabupaten Bojonegoro.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Lulus Irawati, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

Kata kunci : *berbicara, model jigsaw, dan media gambar*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penggunaan model pembelajaran kooperatif tipe jigsaw berbantuan media gambar dapat meningkatkan proses pembelajaran dan hasil belajar keterampilan berbicara siswa kelas IV SDN Glagahan Kecamatan Sugihwaras Kabupaten Bojonegoro. (2) kelebihan dan kekurangan dalam penggunaan model pembelajaran kooperatif tipe jigsaw berbantuan media gambar untuk meningkatkan proses pembelajaran keterampilan berbicara siswa kelas IV SDN Glagahan Kecamatan Sugihwaras Kabupaten Bojonegoro. Metode dalam penelitian ini menggunakan metode kualitatif dengan jenis penelitian tindakan kelas. Hasil penelitian menunjukkan bahwa penerapan model jigsaw berbantuan media gambar dapat meningkatkan keaktifan dan keterampilan berbicara siswa melalui diskusi kelompok asal dan kelompok ahli. Peningkatan hasil belajar terlihat dari nilai rata-rata siswa yang naik dari 64,7 pada pratindakan menjadi 66,4 pada siklus I dan meningkat signifikan menjadi 76 pada siklus II. Model ini efektif meningkatkan keberanian, kelancaran berbicara, dan kerja sama siswa, meskipun masih ditemukan kendala berupa keterbatasan waktu, perbedaan kemampuan berbicara siswa, serta tuntutan kesiapan guru. Secara keseluruhan, kelebihan model jigsaw berbantuan media gambar lebih dominan dibandingkan kekurangannya sehingga layak digunakan dalam pembelajaran keterampilan berbicara di sekolah dasar.

ABSTRACT

Tutik Wahywardani. 2025. *Improving Speaking Skills Through Jigsaw Learning Model Assisted by Picture Media for Grade IV Students of Glagahan Elementary School, Sugihwaras District, Bojonegoro Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Lulus Irawati, S.S., M.Pd.; II) Dr. Muhammad Binur Huda, M.Pd.

Keywords : *speaking, jigsaw models, and picture media*

This study aims to describe and explain (1) the use of the jigsaw cooperative learning model assisted by image media to improve the learning process and learning outcomes of fourth-grade students' speaking skills at Glagahan Elementary School, Sugihwaras District, Bojonegoro Regency. (2) the advantages and disadvantages of using the jigsaw cooperative learning model assisted by image media to improve the learning process of fourth-grade students' speaking skills at Glagahan Elementary School, Sugihwaras District, Bojonegoro Regency. The method in this study used a qualitative method with a type of classroom action research. The results showed that the application of the jigsaw model assisted by image media can improve students' activeness and speaking skills through discussions between home groups and expert groups. The improvement in learning outcomes was seen from the average student score which increased from 64.7 in the pre-action to 66.4 in cycle I and increased significantly to 76 in cycle II. This model is effective in increasing students' courage, fluency in speaking, and cooperation, although there were still obstacles such as time constraints, differences in students' speaking abilities, and demands for teacher readiness. Overall, the advantages of the jigsaw model assisted by image media are more dominant than its disadvantages, making it suitable for use in teaching speaking skills in elementary schools.