

ABSTRAK

Pratama, Moh.Teo. 2025. *Peningkatan Kemampuan Menulis Cerita pendek Sederhana Narasi Melalui Media Kartu Bergambar Pada Siswa Kelas III SD Negeri 4 Begadung Kecamatan Nganjuk.* Tesis. Madiun: Program Studi Magister Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setiyadi, M.M., (II) Dr. Edy Suprpto, S.Si, M.Pd.

Penelitian tindakan kelas ini bertujuan untuk meningkatkan kemampuan menulis cerita pendek sederhana melalui penggunaan media kartu bergambar pada siswa kelas III SD Negeri 4 Begadung, Kecamatan Nganjuk. Penelitian dilaksanakan dalam dua siklus yang masing-masing meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian berjumlah 21 siswa yang terdiri atas 11 siswa laki-laki dan 10 siswa perempuan dengan Kriteria Ketuntasan Minimal (KKM) sebesar 76. Teknik pengumpulan data menggunakan tes menulis cerita pendek sederhana, observasi, dan dokumentasi, sedangkan teknik analisis data dilakukan secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan adanya peningkatan kemampuan menulis cerita pendek sederhana siswa setelah diterapkan media kartu bergambar. Pada tahap prasiklus, nilai rata-rata siswa sebesar 62,14 dengan persentase ketuntasan belajar 33,33%. Pada Siklus I, nilai rata-rata meningkat menjadi 72,10 dengan persentase ketuntasan sebesar 61,90%. Selanjutnya, pada Siklus II, nilai rata-rata siswa meningkat menjadi 84,20 dengan persentase ketuntasan belajar mencapai 85,71%. Berdasarkan hasil tersebut, dapat disimpulkan bahwa penggunaan media kartu bergambar efektif dalam meningkatkan kemampuan menulis cerita pendek sederhana siswa karena dapat membantu siswa menemukan ide, menyusun alur cerita secara runtut, serta meningkatkan minat dan motivasi belajar siswa.

Kata kunci: kemampuan menulis, cerita pendek sederhana, media kartu bergambar, penelitian tindakan kelas.

ABSTRACT

Pratama, Moh.Teo. 2025. *Improving the Ability to Write Short, Simple Narrative Stories Using Picture Cards for Third-Grade Students at SD Negeri 4 Begadung, Nganjuk.* Tesis. Madiun: Magister Study Program in Indonesia Language and Literature Education, Graduate Program, Universitas PGRI Madiun. Advisor Dr. Dwi Setiyadi, M.M., Co-Advisor Dr. Edy Suprpto, S.Si, M.Pd.

This classroom action research aimed to improve students' ability to write simple short stories through the use of picture card media in Grade III of SD Negeri 4 Begadung, Nganjuk. The research was conducted in two cycles, each consisting of the stages of planning, action implementation, observation, and reflection. The research subjects consisted of 21 students, including 11 male students and 10 female students, with a Minimum Mastery Criterion (MMC) of 76.

Data were collected through simple short story writing tests, observation, and documentation, while data analysis was carried out using descriptive quantitative and qualitative techniques. The results of the study showed an improvement in students' ability to write simple short stories after the implementation of picture card media. In the pre-cycle stage, the students' average score was 62.14, with a learning mastery percentage of 33.33%. In Cycle I, the average score increased to 72.10, with a mastery percentage of 61.90%. Furthermore, in Cycle II, the students' average score increased to 84.20, with the learning mastery percentage reaching 85.71%.

Based on these results, it can be concluded that the use of picture card media is effective in improving students' ability to write simple short stories, as it helps students generate ideas, organize story sequences coherently, and increase students' interest and learning motivation.

Keywords: *writing ability, simple short stories, picture card media, classroom action research.*