

ABSTRAK

Mochamad, Mochlisin. 2025. *Peningkatan Kemampuan Membaca Bahasa Indonesia Melalui Metode Cooperative Script Pada Siswa Kelas IV SD Negeri 2 Kramat Kecamatan Nganjuk.* Tesis. Madiun: Program Studi Magister Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setiyadi, M.M., (II) Dr. Edy Suprpto, S.Si, M.Pd.

Penelitian ini bertujuan untuk meningkatkan keterampilan menulis karangan narasi siswa Kelas IV SD Negeri 2 Kramat Nganjuk melalui penerapan Metode Pembelajaran *Cooperative Script* berbantuan Dialog Cerita. Penelitian ini merupakan penelitian tindakan kelas (PTK) yang dilaksanakan secara kolaboratif antara peneliti dan guru Kelas IV. Penelitian dilaksanakan dalam dua siklus yang meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah 23 siswa Kelas IV. Teknik pengumpulan data meliputi observasi aktivitas guru dan siswa, tes keterampilan membaca dialog cerita, wawancara, dan dokumentasi. Data dianalisis secara kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa penerapan metode *Cooperative Script* berbantuan dialog cerita dapat meningkatkan keterampilan membaca dialog cerita siswa. Nilai rata-rata keterampilan menulis karangan narasi siswa pada kondisi awal sebesar 56,8 dengan persentase ketuntasan 16%. Setelah penerapan tindakan pada siklus I, nilai rata-rata meningkat menjadi 68,6 dengan persentase ketuntasan 56%. Pada siklus II, nilai rata-rata kembali meningkat menjadi 77,6 dengan persentase ketuntasan belajar mencapai 80%, sehingga memenuhi kriteria keberhasilan penelitian. Peningkatan tersebut juga diikuti dengan meningkatnya aktivitas dan motivasi siswa dalam proses pembelajaran. Membaca dialog cerita membantu siswa dalam mengembangkan kemampuan membaca dengan baik dan benar, sedangkan metode *Cooperative Script* mendorong kerja sama dan tanggung jawab belajar siswa. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa penerapan metode *Cooperative Script* berbantuan dialog cerita efektif dalam meningkatkan keterampilan membaca siswa Kelas IV SD Negeri 2 Kramat Nganjuk.

Kata Kunci: *Melalui Metode Cooperative Script*

ABSTRACT

Mochamad, Mochlisin. 2025. *Improving Indonesian Reading Ability Through the Cooperative Script Method in Class IV Students of SD Negeri 2 Kramat, Nganjuk District.* Thesis. Madiun: Indonesian Language and Literature Master's Study Program, Postgraduate School, PGRI Madiun University. Advisor Dr. Dwi Setiyadi, M.M., Co-Advisor Dr. Edy Suprpto, S.Si, M.Pd.

This study aimed to improve narrative essay writing skills for Class IV students at SD Negeri 2 Kramat Nganjuk through the application of the Cooperative Script Learning Method assisted by Story Dialogue. This study employed classroom action research (CAR) conducted collaboratively between the researcher and the fourth-grade teacher. The research was carried out in two cycles, each consisting of planning, action implementation, observation, and reflection stages. The subjects of the study were 23 fourth-grade students. Data were collected through observation of teacher and student activities, test of story dialogue reading skills, interviews, and documentation. The data were analyzed using qualitative and quantitative approaches. The results of the study indicated that the implementation of the Cooperative Script assisted by story dialogue improved students' dialogue story skills. The average score of students' dialogue story skills in the initial condition was 56.8, with a mastery learning percentage of 16%. After the implementation of actions in Cycle I, the average score increased to 68.6, with a mastery percentage of 56%. In Cycle II, the average score further increased to 77.6, with a mastery learning percentage reaching 80%, thus meeting the predetermined success criteria. This improvement was also accompanied by increased student activity and motivation during the learning process. The use of a story dialogue helped students develop the ability to read well and correctly, while the Cooperative Script method encourages student cooperation and responsibility for learning. Based on these findings, it can be concluded that The application of the Cooperative Script method assisted by story dialogue is effective in improving the reading skills of Class IV students at SD Negeri 2 Kramat Nganjuk.

Keywords: *Through the Cooperative Script Meth*