

ABSTRAK

Tasmilah. 2026. *Integrasi Kearifan Lokal Cerita Rakyat Bojonegoro dalam Pembelajaran Membaca Teks Naratif di Kelas IV SD Negeri Kanor I Kabupaten Bojonegoro.* Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Elva Nuraina, S.E., M.Si., Pembimbing II: Dr Cerianing Putri Pratiwi, S.Pd., M.Pd.

Kata kunci: Kearifan Lokal, Cerita Rakyat, Pembelajaran, Membaca, Teks Naratif.

Penelitian ini bertujuan untuk: (1) Mendeskripsikan penerapan cerita rakyat Bojonegoro dalam pembelajaran membaca teks naratif di kelas IV SD Negeri Kanor I Kabupaten Bojonegoro; (2) Mendeskripsikan kendala yang dihadapi selama proses penerapan cerita rakyat Bojonegoro dalam pembelajaran membaca teks naratif di kelas IV SD Negeri Kanor I Kabupaten Bojonegoro. Penelitian ini merupakan Penelitian deskriptif kualitatif studi kasus. Subjek penelitian adalah siswa kelas IV. Teknik pengumpulan data dilakukan melalui wawancara dan observasi.

Hasil penelitian menunjukkan bahwa (1) Penerapan cerita rakyat Bojonegoro dalam pembelajaran membaca teks naratif di kelas IV SD Negeri Kanor I berhasil menghadirkan konteks lokal yang relevan dengan kehidupan sehari-hari siswa; (2) Kendala yang dihadapi selama penerapan cerita rakyat Bojonegoro dalam pembelajaran membaca teks naratif mencakup perbedaan tingkat kemampuan membaca siswa, keterbatasan waktu, motivasi yang bervariasi, ketersediaan bahan bacaan, dinamika kelompok, penguasaan kosakata, dan keterbatasan sarana prasarana.

ABSTRACT

Tasmilah. 2026. *The Integration of Local Wisdom from Bojonegoro Folklore in Learning to Read Narrative Texts in Grade IV of SD Negeri Kanor I Bojonegoro Regency.* Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School, Universitas PGRI Madiun. Advisor I: Dr. Elva Nuraina, S.E., M.Si., Advisor II: Dr Cerianing Putri Pratiwi, S.Pd., M.Pd

Keywords: *Local Wisdom, Folklore, Learning, Reading, Narrative Text.*

This study aims to: (1) Describe the application of Bojonegoro folklore in learning to read narrative texts in grade IV of SD Negeri Kanor I, Bojonegoro Regency; (2) Describe the challenges encountered during the process of applying Bojonegoro folklore in learning to read narrative texts in grade IV of SD Negeri Kanor I, Bojonegoro Regency. This research is a qualitative descriptive case study. The research subjects are grade IV students. Data collection techniques were carried out through interviews and observation.

The results of the study indicate that: (1) The application of Bojonegoro folklore in learning to read narrative texts in grade IV of SD Negeri Kanor I successfully presented a local context relevant to students' daily lives; (2) The challenges encountered during the application of Bojonegoro folklore in learning to read narrative texts include varying levels of students' reading abilities, time constraints, varying motivation levels, availability of reading materials, group dynamics, vocabulary mastery, and limitations of facilities and infrastructure.