

ABSTRACT

Catur Septayuana. 2025. *The Use of Three-Dimensional Mind Map Media in Learning to Write Simple Sentences for Grade 2 Students of Krondonan 2 Elementary School, Gondang District, Bojonegoro Regency.* Thesis. Master of Indonesian Language and Literature Education Study Program. PGRI Postgraduate School, University of Madiun (UNIPMA). Supervisor I: Prof. Dr. Muhammad Hanif, MM., M.Pd., Supervisor II: Dr. Kodrat Eko Putro Setiawan, M.Pd

Keywords: three-dimensional mind mapping, simple sentence writing, Indonesian language, elementary school.

This study aims to describe the planning, implementation, as well as obstacles and solutions in the use of three-dimensional mind mapping media in teaching simple sentence writing to second-grade students at SD Negeri Krondonan 2, Gondang District, Bojonegoro Regency. This research employed a descriptive qualitative approach. The research subjects were 19 second-grade students and the classroom teacher, Ita Yuliana, S.Pd. Data were collected through observation, interviews, and documentation. Data analysis was conducted through data reduction, data display, and conclusion drawing.

The results of the study indicate that the learning planning was systematically prepared in the form of a Kurikulum Merdeka teaching module (lesson plan), including learning objectives, learning activities, media, and assessment. The implementation of three-dimensional mind mapping media was effective in increasing students' motivation, participation, and ability to write simple sentences. This media helped students organize ideas and produce coherent and meaningful sentences. The obstacles encountered included limited instructional time and differences in students' abilities; however, these were addressed through simplifying the media design, group work, and intensive teacher guidance.

It can be concluded that the use of three-dimensional mind mapping media is effective in teaching simple sentence writing to second-grade elementary school students.

ABSTRAK

Catur Septayuana. 2025. *Penggunaan Media Peta Pikiran Tiga Dimensi dalam Pembelajaran Menulis Kalimat Sederhana Pada Siswa Kelas II SD Negeri Krondonan 2 Kecamatan Gondang Kabupaten Bojonegoro.* Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Prof. Dr. Muhammad Hanif, MM., M.Pd., Pembimbing II: Dr. Kodrat Eko Putro Setiawan, M.Pd.

Kata kunci: peta pikiran tiga dimensi, menulis kalimat sederhana, Bahasa Indonesia, sekolah dasar.

Penelitian ini bertujuan untuk mendeskripsikan perencanaan, implementasi, serta kendala dan solusi dalam penggunaan media peta pikiran tiga dimensi pada pembelajaran menulis kalimat sederhana siswa kelas II SD Negeri Krondonan 2 Kecamatan Gondang Kabupaten Bojonegoro. Penelitian ini menggunakan pendekatan kualitatif deskriptif. Subjek penelitian adalah siswa kelas II yang berjumlah 19 siswa dan guru kelas II, yaitu Ita Yuliana, S.Pd. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Analisis data dilakukan melalui tahap reduksi data, penyajian data, dan penarikan simpulan.

Hasil penelitian menunjukkan bahwa perencanaan pembelajaran telah disusun secara sistematis dalam bentuk modul ajar (RPP) Kurikulum Merdeka yang memuat tujuan pembelajaran, langkah-langkah pembelajaran, media, dan asesmen. Implementasi penggunaan media peta pikiran tiga dimensi berjalan dengan baik dan mampu meningkatkan keaktifan, motivasi, serta kemampuan siswa dalam menulis kalimat sederhana. Media ini membantu siswa mengembangkan ide dan menyusun kalimat secara runtut dan bermakna. Kendala yang ditemukan meliputi keterbatasan waktu pembelajaran dan perbedaan kemampuan siswa, namun dapat diatasi melalui penyederhanaan media, kerja kelompok, serta bimbingan intensif oleh guru.

Berdasarkan hasil penelitian dapat disimpulkan bahwa penggunaan media peta pikiran tiga dimensi efektif dalam pembelajaran menulis kalimat sederhana pada siswa kelas II sekolah dasar.