

ABSTRAK

Juwitaningrum, Paramita Dyah. 2025. *Penggunaan Cerita Pendek untuk Mengembangkan Keterampilan Berbicara pada Siswa Kelas IV SD Negeri 2 Ngrencak Kecamatan Panggul Kabupaten Trenggalek*, Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Supri Wahyudi Utomo, M.Pd., Pembimbing II: Dr. Dwi Rohman Soleh, SS, M.Pd

Kata kunci: cerita pendek, keterampilan berbicara, pembelajaran Bahasa Indonesia, sekolah dasar
Penelitian ini bertujuan untuk mendeskripsikan penggunaan cerita pendek dalam mengembangkan keterampilan berbicara pada siswa kelas IV SD Negeri 2 Ngrencak, Kecamatan Panggul, Kabupaten Trenggalek. Latar belakang penelitian ini didasarkan pada rendahnya keterampilan berbicara siswa yang ditandai dengan kurangnya keberanian, kelancaran, dan ketepatan pengucapan dalam menyampaikan pendapat secara lisan. Cerita pendek dipilih sebagai media pembelajaran karena dianggap mampu menarik minat siswa dan mendorong mereka untuk aktif berbicara.

Penelitian ini menggunakan metode kualitatif deskriptif. Subjek penelitian adalah guru dan siswa kelas IV SD Negeri 2 Ngrencak. Teknik pengumpulan data meliputi observasi, wawancara, dan dokumentasi. Analisis data dilakukan melalui tahap reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa penggunaan cerita pendek dalam pembelajaran Bahasa Indonesia dapat meningkatkan keterampilan berbicara siswa. Hal ini terlihat dari meningkatnya keaktifan siswa dalam kegiatan bercerita, kemampuan menyampaikan isi cerita dengan bahasa sendiri, serta meningkatnya kepercayaan diri siswa saat berbicara di depan kelas. Kendala yang dihadapi dalam pelaksanaan pembelajaran antara lain perbedaan kemampuan berbicara siswa dan keterbatasan waktu pembelajaran. Secara keseluruhan, penggunaan cerita pendek dapat dijadikan alternatif yang efektif dalam mengembangkan keterampilan berbicara siswa sekolah dasar.

Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa melalui penggunaan cerita pendek dan menceritakan kembali ke depan kelas, mampu dan efektif dalam menumbuhkan keberanian siswa berbicara didepan kelas dan dapat dijadikan alternatif strategi pembelajaran Bahasa Indonesia di Sekolah Dasar.

ABSTRACT

Juwitaningrum, Paramita Dyah. 2025. *The Use of Short Stories to Develop Speaking Skills of Fourth-Grade Students at SD Negeri 2 Ngrencak, Panggul District, Trenggalek Regency*. Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School of Universitas PGRI Madiun (UNIPMA). Supervisor I: Dr. Supri Wahyudi Utomo, M.Pd., Supervisor II: Dr. Dwi Rohman Soleh, S.S., M.Pd.

Keywords: short stories, speaking skills, Indonesian language learning, elementary school

This study aims to describe the use of short stories in developing the speaking skills of fourth-grade students at SD Negeri 2 Ngrencak, Panggul District, Trenggalek Regency. The background of this research is based on the low level of students' speaking skills, which are characterized by a lack of confidence, fluency, and pronunciation accuracy in expressing ideas orally. Short stories were selected as a learning medium because they are considered capable of attracting students' interest and encouraging them to actively participate in speaking activities.

This research employed a descriptive qualitative method. The subjects of the study were the teacher and fourth-grade students of SD Negeri 2 Ngrencak. Data collection techniques included observation, interviews, and documentation. Data analysis was conducted through data reduction, data display, and conclusion drawing.

The results of the study indicate that the use of short stories in Indonesian language learning can improve students' speaking skills. This improvement is reflected in the increased activeness of students during storytelling activities, their ability to convey the content of stories using their own words, and their enhanced confidence when speaking in front of the class. The obstacles encountered in the learning process included differences in students' speaking abilities and limited instructional time. Overall, the use of short stories can serve as an effective alternative in developing elementary school students' speaking skills.

Based on the findings of this study, it can be concluded that the use of short stories and retelling activities in front of the class is effective in fostering students' confidence to speak publicly and can be applied as an alternative strategy in Indonesian language learning at the elementary school level.