

ABSTRAK

Slamet Basuki, 2026 *Kimplementasi Pendekatan Komunikatif Dan Penggunaan Media Gambar Dalam Pembelajaran Berbicara Siswa Kelas IV SD Negeri 2 Ngrencak Kabupaten Trenggalek* Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Supri Wahyudi Utomo, M.Pd., Pembimbing II: Dr. Dwi Rohman Soleh, SS, M.Pd

Kata kunci: pendekatan komunikatif, media gambar, keterampilan berbicara, keterlibatan emosional, PTK

Keterampilan berbicara siswa kelas IV SD Negeri 2 Ngrencak Kabupaten Trenggalek masih rendah. Siswa cenderung pasif, takut salah, dan kurang percaya diri saat diminta mengungkapkan pendapat di depan kelas. Hal ini disebabkan pembelajaran masih berpusat pada guru dengan metode ceramah serta minimnya penggunaan media yang menarik. Penelitian ini bertujuan untuk mendeskripsikan implementasi pendekatan komunikatif berbantuan media gambar dan menganalisis peningkatan keterlibatan serta keterampilan berbicara siswa. Penelitian ini menggunakan metode Penelitian Tindakan Kelas PTK model Kemmis & McTaggart dengan 2 siklus. Subjek penelitian adalah siswa kelas IV SD Negeri 2 Ngrencak sebanyak 28 siswa. Teknik pengumpulan data dilakukan melalui observasi, wawancara, catatan lapangan, dan tes keterampilan berbicara. Data dianalisis secara kualitatif dan kuantitatif deskriptif. Hasil penelitian menunjukkan bahwa implementasi pendekatan komunikatif dengan media gambar dilakukan melalui tahapan: 1) Guru menyajikan gambar cerita rakyat lokal Trenggalek, 2) Siswa berdiskusi kelompok kecil untuk memahami isi gambar, 3) Siswa mempraktikkan percakapan/dialog berdasarkan gambar, 4) Presentasi di depan kelas. Pada siklus I, rata-rata skor berbicara siswa 68,25 dengan ketuntasan 57,14%. Setelah refleksi dan perbaikan pada siklus II, rata-rata skor meningkat menjadi 82,50 dengan ketuntasan 89,29%. Keterlibatan emosional siswa juga meningkat, terlihat dari keberanian bertanya, antusias saat diskusi, dan percaya diri saat presentasi. Kesimpulan penelitian ini adalah implementasi pendekatan komunikatif berbantuan media gambar efektif untuk meningkatkan keterampilan berbicara dan keterlibatan emosional siswa kelas IV SD Negeri 2 Ngrencak. Media gambar membantu siswa lebih mudah menemukan ide, sementara pendekatan komunikatif memberi ruang luas untuk praktik berbicara autentik.

ABSTRACT

Slamet Basuki, 2026. *Implementation of Communicative Approach and Use of Picture Media in Speaking Learning of Grade IV Students at SD Negeri 2 Ngrencak, Trenggalek Regency*. Master's Program in Indonesian Language and Literature Education. Postgraduate School, PGRI Madiun University (UNIPMA). Supervisor I: Dr. Supri Wahyudi Utomo, M.Pd., Supervisor II: Dr. Dwi Rohman Soleh, SS, M.Pd

Keywords: communicative approach, picture media, speaking skills, emotional engagement,

CARThe speaking skills of Grade IV students at SD Negeri 2 Ngrencak, Trenggalek Regency are still low. Students tend to be passive, afraid of making mistakes, and lack confidence when asked to express opinions in front of the class. This is caused by teacher-centered learning using lecture methods and the lack of engaging media. This study aims to describe the implementation of a communicative approach assisted by picture media and to analyze the improvement of students' engagement and speaking skills. This research uses Classroom Action Research (CAR) method with the Kemmis & McTaggart model in 2 cycles. The subjects of the research were 28 Grade IV students of SD Negeri 2 Ngrencak. Data collection techniques were carried out through observation, interviews, field notes, and speaking skills tests. Data were analyzed qualitatively and descriptively quantitatively. The results showed that the implementation of the communicative approach with picture media was carried out through the following stages: 1) The teacher presents pictures of local folklore from Trenggalek, 2) Students discuss in small groups to understand the content of the pictures, 3) Students practice conversations/dialogues based on the pictures, 4) Presentations in front of the class. In cycle I, the average students' speaking score was 68.25 with 57.14% completeness. After reflection and improvement in cycle II, the average score increased to 82.50 with 89.29% completeness. Students' emotional engagement also increased, as seen from their courage to ask questions, enthusiasm during discussions, and confidence during presentations. The conclusion of this study is that the implementation of a communicative approach assisted by picture media is effective in improving speaking skills and emotional engagement of Grade IV students at SD Negeri 2 Ngrencak. Picture media helps students find ideas more easily, while the communicative approach provides ample space for authentic speaking practice. Keywords: communicative approach, picture media, speaking skills, emotional engagement, CAR