

ABSTRAK

Sareh Sunarko. 2025. *PENGGUNAAN TEKS DESKRIPSI DALAM CERITA ANAK UNTUK MENGGAMBARAKAN KEBERAGAMAN BUDAYA INDONESIA PADA SISWA KELAS V SD NEGERI 1 NGLEBENG KECAMATAN PANGGUL KABUPATEN TRENGGALEK*. Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Supri Wahyudi Utomo, M.Pd., Pembimbing II: Dr. Dwi Rohman Soleh, SS, M.Pd

Kata kunci: teks deskripsi, cerita anak, keberagaman budaya Indonesia, pembelajaran Bahasa Indonesia, sekolah dasar.

Penelitian ini bertujuan untuk mendeskripsikan penggunaan teks deskripsi dalam cerita anak untuk menggambarkan keberagaman budaya Indonesia serta mengidentifikasi kendala yang dihadapi siswa dalam menulis deskripsi budaya. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan desain studi kasus. Subjek penelitian adalah 21 siswa kelas V SD Negeri 1 Nglebeng Kecamatan Panggul Kabupaten Trenggalek. Data dikumpulkan melalui observasi pembelajaran, analisis dokumen hasil tulisan siswa, dan wawancara dengan guru serta siswa.

Hasil penelitian menunjukkan bahwa siswa telah mampu menggunakan teks deskripsi dalam cerita anak untuk menggambarkan keberagaman budaya Indonesia, seperti pakaian adat, rumah adat, makanan tradisional, dan kegiatan budaya. Namun, kualitas deskripsi yang dihasilkan masih bervariasi dan cenderung bersifat sederhana serta informatif. Kendala utama yang dihadapi siswa meliputi keterbatasan kosakata budaya, minimnya pengalaman langsung terhadap keberagaman budaya Indonesia, rendahnya minat membaca cerita anak bertema budaya, serta keterbatasan media pembelajaran pendukung.

Penelitian ini menyimpulkan bahwa penggunaan teks deskripsi dalam cerita anak memiliki potensi besar sebagai sarana pengembangan keterampilan menulis sekaligus media literasi budaya di sekolah dasar. Oleh karena itu, diperlukan pendampingan proses menulis yang lebih intensif serta strategi pembelajaran yang berorientasi pada pengayaan kosakata dan pengalaman budaya siswa.

ABSTRACT

Sareh Sunarko. 2025. *The Use of Descriptive Texts in Children's Stories to Depict Indonesian Cultural Diversity among Fifth Grade Students of SD Negeri 1 Nglebeng, Panggul Subdistrict, Trenggalek Regency.* Thesis. Master of Indonesian Language and Literature Education Study Program. Postgraduate School of PGRI Madiun University (UNIPMA). Supervisor I: Dr. Supri Wahyudi Utomo, M.Pd., Supervisor II: Dr. Dwi Rohman Soleh, SS, M.Pd

Keywords: descriptive text, children's stories, Indonesian cultural diversity, Indonesian language learning, elementary school.

This study aims to describe the use of descriptive texts in children's stories to represent Indonesian cultural diversity and to identify the obstacles faced by students in writing cultural descriptions. This research employed a qualitative descriptive approach with a case study design. The research subjects were 21 fifth- grade students of SD Negeri 1 Nglebeng, Panggul District, Trenggalek Regency. Data were collected through classroom observations, analysis of students' written works, and interviews with the teacher and students.

The results indicate that students were able to use descriptive texts in children's stories to depict Indonesian cultural diversity, such as traditional clothing, traditional houses, traditional foods, and cultural activities. However, the quality of the descriptions varied and tended to be simple and informative. The main obstacles faced by students included limited cultural vocabulary, lack of direct experience with Indonesian cultural diversity, low interest in reading culturally themed children's stories, and limited instructional media.

This study concludes that the use of descriptive texts in children's stories has significant potential to enhance writing skills while also serving as a medium for cultural literacy in elementary schools. Therefore, more intensive guidance in the writing process and instructional strategies that emphasize vocabulary enrichment and cultural experiences are strongly recommended.