

ABSTRAK

Imam Baidowi. 2025. *Implementasi Pembelajaran Berbasis Proyek (Project Based Learning) dalam Meningkatkan Kemampuan Menulis Puisi pada Siswa Kelas VII SMP Negeri 1 Durenan Kabupaten Trenggalek*. Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Program Pascasarjana, Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Supri Wahyudi Utomo, M.Pd.; Pembimbing II: Dr. Dwi Rohman Soleh, S.S., M.Pd.

Kata kunci: *Project Based Learning*, kemampuan menulis puisi, pembelajaran Bahasa Indonesia, siswa SMP Negeri 1 Durenan.

Pembelajaran menulis puisi pada mata pelajaran Bahasa Indonesia di jenjang Sekolah Menengah Pertama (SMP) bertujuan untuk mengembangkan kemampuan berbahasa, kreativitas, serta kemampuan mengekspresikan gagasan dan perasaan peserta didik. Namun, berdasarkan pengamatan awal di kelas VII SMP Negeri 1 Durenan Kabupaten Trenggalek, kemampuan menulis puisi siswa masih tergolong rendah, terutama pada aspek pengembangan ide, pemilihan diksi, penggunaan imaji dan majas, serta keutuhan makna puisi.

Proses pembelajaran yang masih bersifat konvensional dan berpusat pada guru juga menyebabkan keterlibatan aktif siswa dalam pembelajaran menulis puisi belum optimal. Penelitian ini bertujuan untuk mendeskripsikan implementasi Pembelajaran Berbasis Proyek (*Project Based Learning*), faktor-faktor yang memengaruhi keberhasilannya, serta respons siswa terhadap penerapan model tersebut dalam meningkatkan kemampuan menulis puisi. Penelitian ini menggunakan pendekatan kualitatif dengan jenis Penelitian Tindakan Kelas (PTK) yang dilaksanakan melalui tahapan perencanaan, pelaksanaan tindakan, observasi, dan refleksi dalam dua siklus. Subjek penelitian adalah siswa kelas VII SMP Negeri 1 Durenan.

Data dikumpulkan melalui observasi proses pembelajaran, tes kemampuan menulis puisi, dan dokumentasi hasil karya siswa. Data dianalisis secara deskriptif kualitatif. Hasil penelitian menunjukkan bahwa penerapan *Project Based Learning* dapat meningkatkan kemampuan menulis puisi siswa, khususnya pada aspek pengembangan ide, ketepatan diksi, penggunaan imaji dan majas, serta keutuhan struktur dan makna puisi. Selain itu, penerapan PjBL juga meningkatkan keaktifan, motivasi, dan kepercayaan diri siswa dalam pembelajaran menulis puisi. Dengan demikian, Pembelajaran Berbasis Proyek efektif digunakan sebagai alternatif model pembelajaran untuk meningkatkan kemampuan menulis puisi siswa kelas VII SMP.

ABSTRACT

Imam Baidowi. 2025. *The Implementation Of Project-Based Learning In Improving Poetry Writing Skills Of Grade Vii Students At Smp Negeri 1 Durenan, Trenggalek Regency*, Thesis. Master of Indonesian Language and Literature Education Study Program. Graduate School of PGRI Madiun University (UNIPMA). Supervisor I: Dr. Supri Wahyudi Utomo, M.Pd., Supervisor II: Dr. Dwi Rohman Soleh, SS, M.Pd

Keywords: Project Based Learning, poetry composing ability, Indonesian language learning, juniOr high school students.

Poetry writing instruction in Indonesian language learning at the junior high school level aims to develop students' language skills, creativity, and ability to express ideas and feelings. However, based on preliminary observations in grade VII of SMP Negeri 1 Durenan, Trenggalek Regency, students' ability to compose poetry was still relatively low, particularly in the aspects of idea development, diction accuracy, use of imagery and figurative language, and the unity of meaning in poetry. In addition, the learning process tended to be conventional and teacher-centered, resulting in limited student engagement in poetry learning activities. This study aimed to describe the implementation of Project Based Learning (PjBL) in improving students' ability to compose poetry, to identify factors influencing the success of PjBL implementation, and to describe students' perceptions of the use of PjBL in poetry learning among grade VII students of SMP Negeri 1 Durenan, Trenggalek Regency.

This research employed a qualitative descriptive approach with Classroom Action Research (CAR) as the research design, conducted through the stages of planning, action implementation, observation, and reflection in two cycles. The research subjects were grade VII students of SMP Negeri 1 Durenan. Data were collected through observations of learning activities, tests of students' poetry writing ability, and documentation of students' poetry works. Data analysis was carried out descriptively to describe the learning process and the results of the implementation of project-based learning.

The results showed that the implementation of Project Based Learning was able to improve students' ability to compose poetry, particularly in the aspects of idea development, diction accuracy, use of imagery and figurative language, as well as the unity of structure and meaning of poetry. In addition, the application of PjBL increased students' activeness, learning motivation, and self-confidence in the poetry learning process. Therefore, Project Based Learning is effective as an alternative learning model to improve the poetry composing ability of junior high school students.

