

ABSTRAK

Yudida, Nova Weny. 2025. *Penerapan Media Komik Edukatif Untuk Meningkatkan Kemampuan Menyusun Paragraf Pada Siswa Kelas IV SDN Trenggulunan I Kecamatan Ngasem, Kabupaten Bojonegoro*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

Kata kunci: media komik edukatif, kemampuan menyusun paragraf pembelajaran Bahasa Indonesia

Penelitian ini bertujuan untuk (1) mendeskripsikan penerapan media komik edukatif untuk meningkatkan kemampuan menyusun paragraf dan (2) mendeskripsikan peningkatan kemampuan menyusun paragraf siswa kelas IV SDN Trenggulunan I Kecamatan Ngasem Kabupaten Bojonegoro setelah penerapan media komik edukatif. Penelitian ini menggunakan pendekatan kualitatif dengan jenis Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas IV SDN Trenggulunan I yang berjumlah 18 orang.

Teknik pengumpulan data dilakukan melalui observasi, tes kemampuan menyusun paragraf, wawancara, dan dokumentasi. Keabsahan data dijaga melalui triangulasi sumber dan teknik. Teknik analisis data dilakukan secara kualitatif dan kuantitatif sederhana untuk melihat peningkatan kemampuan siswa pada setiap siklus.

Hasil penelitian menunjukkan bahwa penerapan media komik edukatif dapat dilaksanakan secara efektif dan mampu menciptakan suasana pembelajaran yang lebih menarik, menyenangkan, dan berpusat pada siswa. Media komik edukatif membantu siswa memahami konsep paragraf secara konkret melalui visualisasi cerita, sehingga memudahkan siswa dalam menentukan ide pokok dan mengembangkan kalimat penjelas.

ABSTRACT

Yudida, Nova Weny. 2025. *The Application of Educational Comic Media in Paragraph Writing Learning for improving ability fourth Grade Students of SDN Trenggulunan I, Ngasem District, Bojonegoro Regency*. Thesis. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

Keywords: educational comic media, ability to write paragraphs, Indonesian language learning.

This study aims to (1) describe the implementation of educational comic media in teaching paragraph writing and (2) describe the improvement of paragraph writing skills of fourth-grade students at SDN Trenggulunan I, Ngasem District, Bojonegoro Regency after the implementation of educational comic media. This research employed a qualitative approach using Classroom Action Research (CAR), conducted in two cycles. Each cycle consisted of planning, action, observation, and reflection stages. The research subjects were 18 fourth-grade students of SDN Trenggulunan I.

Data were collected through observation, paragraph writing tests, interviews, and documentation. Data validity was ensured through source and technique triangulation. Data analysis was carried out using qualitative analysis and simple quantitative analysis to determine students' improvement in each cycle.

The results of the study indicate that the implementation of educational comic media was effective and created a more engaging, enjoyable, and student-centered learning environment. Educational comics helped students understand the concept of paragraphs more concretely through visual storytelling, making it easier for them to identify main ideas and develop supporting sentences. Furthermore, the findings reveal a gradual improvement in students' paragraph writing skills from the pre-cycle to Cycle I and Cycle II. In Cycle II, most students were able to write coherent and well-structured paragraphs in accordance with language conventions.