

ABSTRACT

Risma Heni Susanti. 2025. *Implementation of Deep Learning Assisted by Picture Story Book Media to Improve Beginning Reading Skills of Grade I Students of SD Negeri Kacangan, Berbek Subs district Nganjuk Region. Thesis. Master of Indonesian Language and Literature Education Study Program, Graduate School, Universitas PGRI Madiun. Advisor Prof. Dr. Parji, M.Pd., Co-Advisor Dr. Endang Sri Maruti, M.Pd.*

Keywords : *Implementation, Deep Learning, Media, Beginning Reading*

This research is based on the low initial reading skills of students in early elementary school grades. This is due to differences in learning preparation between each child. In addition, there are also environmental factors and the influence of children's comprehension on basic reading skills that are still low. Another underlying factor is the teacher's teaching practices that are less interesting in fostering children's reading interest.

The researcher will conduct research on the teaching activities of teachers and students in reading learning activities in early grades, so that the researcher will know what obstacles and solutions can be provided to improve the quality of learning, especially improving students' initial reading skills. Thus, this research was conducted with the aim of improving students' initial reading skills through the implementation of Deep Learning assisted by picture storybooks. This study used a classroom action research method. The subjects of this study were 17 first-grade of the SD Negeri Kacangan, Berbek Subs district Nganjuk Region. The instruments used were observation sheets and test sheets, while data collection techniques used observation and test techniques. This research was conducted for two cycles.

The teacher activity data obtained in the first cycle was 75% and in the second cycle was 87.5%. Student activity obtained in cycle I was 70.83% and cycle II was 83.33%. Meanwhile, the results of the students' initial reading skills test obtained in cycle I were 70.58% and cycle II were 82.35%. From these data, it can be concluded that Deep Learning assisted by picture storybooks can improve students' initial reading skills and can be used as an alternative learning innovation in Indonesian language lessons. This is proven in each research cycle which always obtains increasing results.

ABSTRAK

Risma Heni Susanti. 2025. Implementasi Pembelajaran Mendalam (*Deep Learning*) Berbantu Media Buku Cerita Bergambar Untuk Meningkatkan Keterampilan Membaca Permulaan Siswa Kelas I SD Negeri Kacangan Kecamatan Berbek Kabupaten Nganjuk. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Parji, M.Pd., (II) Dr. Endang Sri Maruti, M.Pd.

Kata Kunci : Implementasi, Pembelajaran Mendalam, Media, Membaca Permulaan

Penelitian ini didasarkan pada rendahnya kemampuan membaca permulaan siswa di SD kelas awal. Hal ini dikarenakan adanya perbedaan daya persiapan pembelajaran yang tidak sama antar masing-masing anak. Selain itu juga adanya faktor lingkungan serta pengaruh daya tangkap anak terhadap kemampuan dasar membaca yang masih rendah.

Penelitian ini dilakukan dengan tujuan untuk meningkatkan keterampilan membaca permulaan siswa melalui implementasi Pembelajaran Mendalam (*Deep Learning*) berbantu media buku cerita bergambar. Penelitian ini menggunakan metode penelitian tindakan kelas. Subjek penelitian ini adalah siswa kelas I SD Negeri Kacangan Kecamatan Loceret Kabupaten Nganjuk dengan jumlah siswa 17 anak. Instrumen yang digunakan adalah lembar observasi dan lembar tes, sedangkan teknik pengumpulan data menggunakan teknik observasi dan tes. Penelitian ini dilaksanakan selama 2 siklus.

Dari penelitian yang dilakukan selama 2 siklus, terjadi peningkatan tiap siklusnya secara signifikan. Sehingga dapat disimpulkan bahwa Pembelajaran Mendalam (*Deep Learning*) berbantu media buku cerita bergambar dapat meningkatkan keterampilan membaca permulaan siswa, serta dapat dijadikan salah satu alternatif inovasi pembelajaran pada pelajaran Bahasa Indonesia. Hal ini terbukti pada tiap siklus penelitian selalu memperoleh hasil yang meningkat.