

ABSTRAK

Rima Maria. 2026. Implementasi Pendekatan Interkultural Dalam Pengajaran Puisi Untuk Memperluas Wawasan Siswa Kelas V Tentang Keragaman Budaya Di SD Negeri Pandean Kecamatan Durenan Kabupaten Trenggalek Tesis Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Supri Wahyudi Utomo, M.Pd., Pembimbing II: Dr. Dwi Rohman Soleh, SS., M.Pd.

Kata kunci: Interkultural, Puisi, Wawasan, Keragaman Budaya, Sekolah Dasar

Penelitian ini bertujuan untuk 1). Mendeskripsikan implementasi pendekatan interkultural dalam pengajaran puisi di kelas V SD Negeri Pandean; 2). Mendeskripsikan tantangan yang dihadapi oleh guru dalam menerapkan pendekatan interkultural dalam pengajaran puisi; 3). Mendeskripsikan dampak pendekatan interkultural dalam pembelajaran puisi untuk memperluas wawasan tentang keragaman budaya. Penelitian ini menggunakan pendekatan kualitatif dengan desain studi deskriptif. Subjek penelitian meliputi siswa kelas V SD Negeri Pandean Kecamatan Durenan Kabupaten Trenggalek. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dokumentasi, dan penilaian hasil belajar siswa. Analisis data menggunakan model Miles dan Huberman yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa 1). Pendekatan interkultural berhasil meningkatkan pemahaman siswa terhadap keragaman budaya melalui puisi; 2). Pendekatan interkultural dalam pembelajaran puisi memiliki dampak positif terhadap wawasan, motivasi, kreativitas, dan kemampuan ekspresi siswa; 3). Kendala yang muncul dalam implementasi pendekatan interkultural meliputi perbedaan pemahaman kosakata dan simbol budaya, variasi minat, keterbatasan media, dan perbedaan kemampuan membaca serta ekspresi siswa.

ABSTRACT

Rima Maria. 2026. Implementation of an Intercultural Approach in Poetry Teaching to Broaden Fifth Grade Students' Understanding of Cultural Diversity at Pandean Public Elementary School, Durenan District, Trenggalek Regency Thesis. Master's Program in Indonesian Language and Literature Education Graduate School of PGRI University Madiun (UNIPMA) Supervisor I: Dr. Supri Wahyudi Utomo, M.Pd.. Supervisor II: Dr. Dwi Rohman Soleh, SS., M.Pd.

Keywords: Intercultural, Poetry, Insight, Cultural Diversity, Elementary School

This study aims to 1). Describe the implementation of an intercultural approach in teaching poetry in grade V at Pandean Public Elementary School; 2). Describe the challenges faced by teachers in applying an intercultural approach in teaching poetry; 3). Describe the impact of an intercultural approach in poetry learning to broaden students' understanding of cultural diversity. This study uses a qualitative approach with a descriptive study design. The research subjects include fifth-grade students at Pandean Public Elementary School, Durenan District, Trenggalek Regency. Data collection techniques were carried out through observation, interviews, documentation, and assessment of student learning outcomes. Data analysis used the Miles and Huberman model, which includes data reduction, data presentation, and conclusion drawing. The results of the study show that 1). The intercultural approach successfully improved students' understanding of cultural diversity through poetry; 2). The intercultural approach in poetry learning has a positive impact on students' insight, motivation, creativity, and expressive abilities; 3). The obstacles that arise in the implementation of the intercultural approach include differences in understanding vocabulary and cultural symbols, variations in interests, media limitations, and differences in students' reading and expressive abilities.