

ABSTRAK

Azizah, Yuliati Nur. 2025. *Peningkatan Keterampilan Membaca Kritis Melalui Media Teks Cerita Inspiratif Pada Siswa Kelas VI SDN Butoh II Kecamatan Ngasem Kabupaten Bojonegoro*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

Kata kunci: membaca kritis, teks cerita inspiratif, penelitian tindakan kelas, siswa sekolah dasar.

Penelitian ini bertujuan untuk mendeskripsikan penerapan media teks cerita inspiratif dalam pembelajaran membaca kritis serta peningkatan keterampilan membaca kritis siswa kelas VI SDN Butoh II Kecamatan Ngasem Kabupaten Bojonegoro melalui pemanfaatan media tersebut. Penelitian ini merupakan penelitian tindakan kelas (PTK) yang dilaksanakan dalam dua siklus, dengan subjek penelitian sebanyak 14 siswa. Setiap siklus terdiri atas tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi.

Teknik pengumpulan data meliputi observasi aktivitas guru dan siswa, tes keterampilan membaca kritis, serta dokumentasi. Analisis data dilakukan secara deskriptif kualitatif dan kuantitatif. Indikator keterampilan membaca kritis yang diukur meliputi kemampuan memahami isi bacaan, mengidentifikasi informasi penting, menafsirkan makna implisit, menarik kesimpulan, dan memberikan tanggapan kritis terhadap teks.

Hasil penelitian menunjukkan bahwa penerapan media teks cerita inspiratif dapat dilaksanakan dengan baik dan mengalami peningkatan kualitas pada setiap siklus. Aktivitas guru meningkat dari kategori baik pada siklus I menjadi sangat baik pada siklus II, sedangkan aktivitas siswa meningkat dari kategori cukup menjadi sangat baik. Keterampilan membaca kritis siswa juga mengalami peningkatan yang signifikan, ditunjukkan oleh peningkatan nilai rata-rata kelas dan persentase ketuntasan belajar hingga seluruh siswa mencapai Kriteria Ketuntasan Minimal (KKM) pada siklus II.

ABSTRACT

Azizah, Yuliati Nur. 2025. *Improving Critical Reading Skills Through Inspirational Story Text Media for VIth Grade Students of SDN Butoh II, Ngasem District, Bojonegoro Regency*. Thesis. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

Keywords: critical reading, inspirational story text, classroom action research, elementary school students.

This study aims to describe the implementation of inspirational story text media in critical reading instruction and to examine the improvement of critical reading skills of sixth-grade students at SDN Butoh II, Ngasem District, Bojonegoro Regency through the use of such media. This research employed a classroom action research (CAR) design conducted in two cycles, involving 14 students as research participants. Each cycle consisted of planning, action, observation, and reflection stages.

Data were collected through observations of teacher and student activities, critical reading skill tests, and documentation. Data analysis was carried out using descriptive qualitative and quantitative techniques. The indicators of critical reading skills measured included comprehension of text content, identification of important information, interpretation of implicit meaning, drawing conclusions, and providing critical responses to the text.

The results indicate that the implementation of inspirational story text media was carried out effectively and showed continuous improvement across cycles. Teacher activity improved from the good category in Cycle I to the very good category in Cycle II, while student activity increased from sufficient to very good. Students' critical reading skills also improved significantly, as evidenced by the increase in the class average score and learning mastery, with all students achieving the Minimum Mastery Criteria (MMC) in Cycle II.