

ABSTRAK

Dwi Rikaningtya. 2026. *Penerapan Media Vlog dalam Project-Based Learning untuk Meningkatkan Keterampilan Menyusun Teks Laporan Observasi Siswa Kelas V SD Negeri Kanor I Kecamatan Kanor Kabupaten Bojonegoro*. Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Elva Nuraina, S.E., M.Si., Pembimbing II: Dr. Cerianing Putri Pratiwi, S.Pd., M.Pd.

Kata kunci: Media Vlog, PjBL, Keterampilan, Teks, Laporan, Observasi.

Penelitian ini bertujuan untuk: (1) Mendeskripsikan penerapan media *vlog* dalam model *project-based learning* dalam pembelajaran menyusun teks laporan observasi siswa kelas V SD Negeri Kanor I Kecamatan Kanor Kabupaten Bojonegoro; (2) Meningkatkan keterampilan menyusun teks laporan observasi siswa kelas V SD Negeri Kanor I Kecamatan Kanor Kabupaten Bojonegoro dengan penerapan media *vlog* dalam model *project-based learning*. Penelitian ini merupakan Penelitian tindakan Kelas. Penelitian dilakukan mulai dari tahap pra siklus hingga siklus II.

Hasil penelitian menunjukkan bahwa (1) Penerapan media *vlog* dalam *Project-Based Learning* pada pembelajaran menyusun teks laporan observasi di kelas V SD Negeri Kanor I dilakukan secara sistematis, terstruktur, dan kontekstual. Perencanaan yang matang, pengenalan langkah-langkah penggunaan media, serta pembagian tugas dalam proyek memungkinkan siswa memahami peran dan tanggung jawab masing-masing; (2) Penerapan media *vlog* dalam *Project-Based Learning* terbukti meningkatkan keterampilan menyusun teks laporan observasi siswa kelas V SD Negeri Kanor I

ABSTRACT

Dwi Rikaningtya. 2026. *The Application of Vlog Media in Project-Based Learning to Improve the Skills of Composing Observational Report Texts for Fifth-Grade Students at SD Negeri Kanor I, Kanor Subdistrict, Bojonegoro Regency.* Thesis. Master's Program in Indonesian Language and Literature Education. Graduate School, Universitas PGRI Madiun (UNIPMA). Advisor I: Dr. Elva Nuraina, S.E., [M.Si.](#), Advisor II: Dr. Cerianing Putri Pratiwi, S.Pd., M.Pd.

Keywords: Vlog Media, PjBL, Skills, Text, Report, Observation.

This study aims to: (1) Describe the application of vlog media in the project-based learning model in teaching the composition of observational report texts for fifth-grade students at SD Negeri Kanor I, Kanor Subdistrict, Bojonegoro Regency; (2) Improve the skills of composing observational report texts for fifth-grade students at SD Negeri Kanor I, Kanor Subdistrict, Bojonegoro Regency through the application of vlog media in the project-based learning model. This research is a Classroom Action Research. The study was conducted from the pre-cycle stage to Cycle II.

The results of the study indicate that: (1) The application of vlog media in Project-Based Learning for teaching the composition of observational report texts in fifth grade at SD Negeri Kanor I was carried out systematically, structured, and contextually. Thorough planning, introduction to the steps of using the media, and task distribution within the project enabled students to understand their respective roles and responsibilities; (2) The application of vlog media in Project-Based Learning has been proven to improve the skills of composing observational report texts for fifth-grade students at SD Negeri Kanor I.