

ABSTRAK

Purwaningsih. 2025. *Penerapan Model Pembelajaran Project Based Learning Berbantuan Media Gallery Walk untuk Meningkatkan Keterampilan Berpikir Kritis dan Hasil Belajar Peserta Didik Pada Mata Pelajaran IPS Di SMP Negeri 1 Madiun.* Tesis. Madiun: Magister Pendidikan Ilmu Pengetahuan Sosial, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing: (I) Dr. Sudarmiani M.Pd., (II) Dr. Yudi Hartono, M.Pd.

Kata Kunci: *Model Project Based Learning (PjBL), Media Gallery Walk, Keterampilan Berpikir Kritis, Hasil Belajar*

Penelitian ini bertujuan untuk menganalisis penerapan model Project Based Learning (PjBL) berbantuan media Gallery Walk dalam meningkatkan keterampilan berpikir kritis dan hasil belajar peserta didik pada mata pelajaran Ilmu Pengetahuan Sosial (IPS) kelas IXE di SMP Negeri 1 Madiun. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (Classroom Action Research/CAR) dengan pendekatan kualitatif reflektif yang dilaksanakan dalam dua siklus. Subjek penelitian adalah guru IPS dan peserta didik kelas IXE. Teknik pengumpulan data meliputi observasi dan tes hasil belajar, dengan instrumen berupa perangkat pembelajaran, LKPD, penilaian proyek, lembar observasi keterampilan berpikir kritis, dan tes hasil belajar. Data dianalisis menggunakan metode campuran (mixed methods) melalui triangulasi sumber.

Hasil penelitian menunjukkan bahwa penerapan model PjBL berbantuan media Gallery Walk mampu meningkatkan keterampilan berpikir kritis peserta didik pada seluruh aspek, yaitu interpretasi, analisis, evaluasi, inferensi, eksplanasi, dan regulasi diri. Selain itu, hasil belajar IPS peserta didik juga mengalami peningkatan, ditunjukkan oleh kenaikan nilai rata-rata kelas dari 72,38 pada Siklus I menjadi 79,75 pada Siklus II serta peningkatan ketuntasan belajar klasikal dari 31,25% menjadi 87,50%. Temuan ini membuktikan bahwa model Project Based Learning berbantuan media Gallery Walk efektif dalam meningkatkan keterampilan berpikir kritis dan hasil belajar peserta didik.

ABSTRACT

Purwaningsih. 2025. *The Implementation of Project-Based Learning Model Assisted by Gallery Walk Media to Improve Students' Critical Thinking Skills and Learning Outcomes in Social Studies at SMP Negeri 1 Madiun.* Thesis. Madiun: Master's Program of Social Studies Education, Graduate School, Universitas PGRI Madiun. Advisors: (I) Dr. Sudarmiani, M.Pd., (II) Dr. Yudi Hartono, M.Pd.

Keywords: *Project-Based Learning (PjBL), Gallery Walk Media, Critical Thinking Skills, Learning Outcomes*

This study aims to analyze the implementation of the Project-Based Learning (PjBL) model assisted by Gallery Walk media in improving students' critical thinking skills and learning outcomes in Social Studies for Grade IXE students at SMP Negeri 1 Madiun. This research employed Classroom Action Research (CAR) with a reflective qualitative approach conducted in two cycles. The research participants consisted of a Social Studies teacher and Grade IXE students. Data were collected through observation and learning outcome tests using learning instruments, student worksheets, project assessments, critical thinking observation sheets, and achievement tests. Data were analyzed using mixed methods through source triangulation.

The results indicate that the implementation of the PjBL model assisted by Gallery Walk media improved students' critical thinking skills across all aspects, namely interpretation, analysis, evaluation, inference, explanation, and self-regulation. In addition, students' learning outcomes in Social Studies also increased, as shown by the improvement in the class average score from 72.38 in Cycle I to 79.75 in Cycle II and the increase in classical mastery from 31.25% to 87.50%. These findings confirm that the Project-Based Learning model assisted by Gallery Walk media is effective in enhancing students' critical thinking skills and learning outcomes.