

ABSTRAK

Joko Siswanto. 2025. *Implementasi Pembelajaran Kolaboratif Berbasis Podcast Dalam Mengembangkan Keterampilan Berbicara Siswa Kelas V SD Negeri 1 Gondang Kecamatan Tugu Kabupaten Trenggalek*, Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Supri Wahyudi Utomo, M.Pd., Pembimbing II: Dr. Dwi Rohman Soleh, SS, M.Pd

Kata kunci: pembelajaran kolaboratif, podcast, keterampilan berbicara, literasi digital, sekolah dasar.

Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis implementasi pembelajaran kolaboratif berbasis podcast dalam mengembangkan keterampilan berbicara siswa kelas V SD Negeri 1 Gondang Kecamatan Tugu Kabupaten Trenggalek. Penelitian ini menggunakan pendekatan kualitatif dengan jenis studi lapangan. Subjek penelitian meliputi guru kelas V dan 24 siswa. Teknik pengumpulan data dilakukan melalui observasi, wawancara mendalam, dan dokumentasi, sedangkan keabsahan data diperoleh melalui triangulasi teknik dan sumber.

Hasil penelitian menunjukkan bahwa perencanaan pembelajaran kolaboratif berbasis podcast disusun secara sistematis melalui penetapan tujuan pembelajaran berbicara, pembentukan kelompok kolaboratif, penentuan tema podcast yang kontekstual, serta penyusunan instrumen penilaian berbasis performa. Implementasi pembelajaran berlangsung aktif dan partisipatif, ditandai dengan keterlibatan siswa dalam diskusi kelompok, penyusunan naskah lisan, latihan berbicara, dan produksi podcast sebagai karya kolaboratif. Pembelajaran ini mampu meningkatkan keberanian, kelancaran, dan keruntutan berbicara siswa. Kendala yang muncul meliputi keterbatasan teknis dan perbedaan kemampuan berbicara siswa, namun dapat diatasi melalui pendampingan guru dan pembagian peran kelompok.

Penelitian ini menyimpulkan bahwa pembelajaran kolaboratif berbasis podcast efektif dalam mengembangkan keterampilan berbicara siswa sekolah dasar serta mendukung penguatan literasi digital.

ABSTRACT

Joko Siswanto. 2025. *Implementation of Podcast-Based Collaborative Learning in Developing Speaking Skills of Fifth Grade Students of SD Negeri 1 Gondang, Tugu District, Trenggalek Regency*, Thesis. Master of Indonesian Language and Literature Education Study Program. Graduate School of PGRI Madiun University (UNIPMA). Supervisor I: Dr. Supri Wahyudi Utomo, M.Pd., Supervisor II: Dr. Dwi Rohman Soleh, SS, M.Pd

Keywords: collaborative learning, podcast, speaking skills, digital literacy, elementary school.

This study aims to describe and analyze the implementation of collaborative learning based on podcasts in developing speaking skills of fifth-grade students at SD Negeri 1 Gondang, Tugu District, Trenggalek Regency. The research employed a qualitative approach using a field study design. The research subjects consisted of a fifth-grade teacher and 24 students. Data were collected through observation, in-depth interviews, and documentation, while data validity was ensured through technique and source triangulation.

The results indicate that the planning of podcast-based collaborative learning was systematically designed by determining speaking skill objectives, organizing collaborative groups, selecting contextual podcast topics, and preparing performance-based assessment instruments. The implementation of learning was active and participatory, characterized by students' involvement in group discussions, oral script preparation, speaking practice, and podcast production as a collaborative product. This learning approach contributed to improvements in students' confidence, fluency, and coherence in speaking. Challenges encountered included technical limitations and varying speaking abilities among students; however, these issues were addressed through teacher guidance and role distribution within groups.

The study concludes that podcast-based collaborative learning is effective in enhancing elementary students' speaking skills and supports the development of digital literacy in language learning.