

ABSTRAK

Sri Wahyuni, 2026. Penerapan Model Pembelajaran *Flipped Classroom* Berbantu Quiziz Untuk Meningkatkan Keaktifan Dan Hasil Belajar IPAS Kelas V SDN Ngegong Kota Madiun. Tesis, Madiun, Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr Nurhadji Nugraha,S.Pd.,M.M, (II) Dr. Yudi Hartono, M.Pd.

Kata Kunci : *Flipped Classroom* Berbantu Quiziz, Keaktifan, Hasil Belajar, IPAS

Penelitian ini bertujuan untuk meningkatkan keaktifan dan hasil belajar mata pelajaran IPAS pada siswa kelas V SDN Ngegong melalui penerapan model pembelajaran *Flipped Classroom* berbantuan media Quizizz. Penelitian ini dilatarbelakangi oleh rendahnya partisipasi siswa dan hasil belajar yang belum mencapai kriteria ketuntasan. Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK) kolaboratif yang dilaksanakan dalam dua siklus. Subjek penelitian terdiri dari 28 siswa kelas V SDN Ngegong. Data dikumpulkan melalui teknik tes hasil belajar dan non-tes seperti observasi serta dokumentasi. Analisis data dilakukan secara kuantitatif untuk mengukur indikator keberhasilan keaktifan dan hasil belajar.

Hasil penelitian menunjukkan peningkatan signifikan pada setiap siklusnya. Keaktifan siswa meningkat dari 60,71% pada siklus I menjadi 85,64% pada siklus II. Sejalan dengan hal tersebut, ketuntasan hasil belajar siswa juga mengalami kenaikan dari 57,14% pada siklus I menjadi 89,29% pada siklus II. Penerapan model *Flipped Classroom* berbantu Quizizz terbukti efektif meningkatkan keaktifan dan hasil belajar IPAS siswa kelas V SDN Ngegong. Model ini dapat menjadi referensi bagi guru untuk menciptakan pembelajaran yang lebih interaktif.

ABSTRACT

Sri Wahyuni. 2026. The Implementation of the Quizizz-Assisted Flipped Classroom Learning Model to Improve Student Engagement and Learning Outcomes in Natural and Social Sciences (IPAS) for Grade V Students at SDN Ngegong, Madiun City. Thesis, Madiun : Master of Social Science Education Study Program, Graduate Program Pascasarjana , Universitas PGRI Madiun. Advisors: Dr. Nurhadji Nugraha, S.Pd., M.M., Co-Advisor Dr. Yudi Hartono, M.Pd.

Keywords: Quizizz-Assisted Flipped Classroom, Student Engagement, Learning Outcomes, Natural and Social Sciences (IPAS).

This study aims to improve student engagement and learning outcomes in the Natural and Social Sciences (IPAS) subject for Grade V students at SDN Ngegong through the implementation of the Flipped Classroom learning model assisted by Quizizz media. This research is motivated by low student participation and learning outcomes that have not met the mastery criteria.

This research is a collaborative Classroom Action Research (CAR) conducted in two cycles. The research subjects consisted of 28 Grade V students at SDN Ngegong. Data were collected through learning outcome tests and non-test techniques, including observation and documentation. Data analysis was conducted quantitatively to measure the success indicators of student engagement and learning outcomes.

The results showed a significant improvement in each cycle. Student engagement increased from 60.71% in Cycle I to 85.64% in Cycle II. In line with this, the mastery of student learning outcomes also increased from 57.14% in Cycle I to 89.29% in Cycle II. The implementation of the Quizizz-assisted Flipped Classroom model proved effective in improving engagement and IPAS learning outcomes for Grade V students at SDN Ngegong. This model can serve as a reference for teachers to create more interactive learning environments.

