

ABSTRAK

Arum Pujiwiyanti, 2025. *Meningkatkan Motivasi Belajar Menulis Cerita Pendek dengan Media Chromebook pada Siswa Kelas VI SD Negeri 2 Mlorah Kecamatan Rejoso Kabupaten Nganjuk Tahun Ajaran 2025/2026*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasan dan sastra Indonesia, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setiyadi, M.M., (II) Dr. Heny Kusuma Widyaningrum, S.Pd., M.Pd.

Kata kunci: motivasi belajar, menulis cerita pendek, media digital, Chromebook, penelitian tindakan kelas.

Penelitian tindakan kelas ini bertujuan meningkatkan motivasi belajar menulis cerita pendek melalui penggunaan media Chromebook pada siswa kelas VI SD Negeri 2 Mlorah, Kabupaten Nganjuk, tahun ajaran 2025/2026. Rendahnya motivasi belajar siswa disebabkan oleh pembelajaran konvensional yang kurang memanfaatkan media digital. Penelitian dilaksanakan dalam dua siklus yang meliputi perencanaan, pelaksanaan, observasi, dan refleksi, dengan subjek 20 siswa. Data dikumpulkan melalui observasi, angket motivasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan peningkatan motivasi belajar siswa pada setiap siklus. Persentase siswa dengan motivasi tinggi meningkat dari 64% pada siklus I menjadi 88% pada siklus II. Selain itu, kualitas tulisan siswa juga meningkat dari segi struktur, pilihan kata, dan kreativitas. Simpulan penelitian ini adalah media Chromebook efektif meningkatkan motivasi belajar menulis cerita pendek dan menciptakan pembelajaran yang lebih interaktif dan menarik di sekolah dasar.

ABSTRACT

Arum Pujiwiyanti. 2025. *Improving Students' Motivation in Writing Short Stories through the Use of Chromebook Media among Sixth-Grade Students of SD Negeri 2 Mlorah, Rejoso District, Nganjuk Regency, Academic Year 2025/2026.* Master's Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Dr. Dwi Setiyadi, M.M.; (II) Dr. Heny Kusuma Widyaningrum, S.Pd., M.Pd.

Keywords: *learning motivation, short story writing, digital media, Chromebook, classroom action research.*

This classroom action research aimed to improve students' learning motivation in writing short stories through the use of Chromebook media among sixth-grade students of SD Negeri 2 Mlorah, Nganjuk Regency, in the 2025/2026 academic year. The low level of students' learning motivation was caused by conventional learning methods that did not optimally utilize digital media. The research was conducted in two cycles consisting of planning, action implementation, observation, and reflection, involving 20 students as research subjects. Data were collected through observation, motivation questionnaires, interviews, and documentation. The results showed an improvement in students' learning motivation in each cycle. The percentage of students with high learning motivation increased from 64% in Cycle I to 88% in Cycle II. In addition, the quality of students' writing improved in terms of story structure, word choice, and creativity. The study concludes that the use of Chromebook media is effective in increasing students' motivation to write short stories and in creating a more interactive and engaging learning environment in elementary schools.