

ABSTRAK

Sri Harijasih, 2025. *Penerapan Model Pembelajaran Two Stay Two Stray Berbantuan Canva Untuk Meningkatkan Motivasi Dan Hasil Belajar Mata Pelajaran Ekonomi Siswa Kelas XII SMA Negeri 4 Madiun Tahun Ajaran 2025/2026.* Tesis . Madiun: Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Nurhadji Nugraha, S.Pd., M.M., Pembimbing (II) Dr. Ibadullah Malawi, M.Pd.

Kata Kunci: *Two Stay Two Stray* (TSTS); Canva; Motivasi Belajar; Hasil Belajar.

Penelitian ini bertujuan mendeskripsikan proses penerapan model pembelajaran *Two Stay Two Stray* berbantuan Canva, serta mengukur peningkatan motivasi dan hasil belajar siswa kelas XII-8 pada mata pelajaran Ekonomi. Penelitian Tindakan Kelas (PTK) Model Kemmis dan Taggart ini dilaksanakan dalam dua siklus di SMA Negeri 4 Madiun.

Data hasil belajar diukur dari gabungan nilai kognitif dan kinerja, sedangkan data motivasi diukur melalui observasi perilaku siswa (meliputi perhatian, partisipasi, inisiatif, ketekunan dan kepercayaan diri) yang disesuaikan dengan sintaks TSTS. Kriteria keberhasilan ditetapkan pada minimal 85% ketuntasan klasikal. Observasi menunjukkan adanya kesenjangan; motivasi belajar siswa masih rendah (hanya 47 %) dan ketuntasan belajar klasikal 53%.

Setelah dilakukan tindakan perbaikan, skor rata-rata aktivitas guru pada Siklus II mencapai 3,67 dari skala 4 (melampaui kriteria minimal 3,5). Peningkatan ini berdampak positif pada motivasi siswa. Presentase ketercapaian motivasi minimal Cukup pada Siklus II mencapai 86,11%, (melampaui kriteria 85%). Hasil Belajar Klasikal juga meningkat signifikan, dari 53% pada (Pra-Siklus) menjadi 86% (Siklus II).

Penerapan model TSTS berbantuan Canva efektif meningkatkan proses pembelajaran, motivasi, dan hasil belajar siswa.

ABSTRACT

Sri Harijasih, 2025. *Implementation of the Two Stay Two Stray Learning Model Assisted by Canva to Enhance Motivation and Learning Outcomes in Economics for Grade XII Students of SMA Negeri 4 Madiun, Academic Year 2025/2026.* Thesis. Madiun: Magister Study Program of Social Science Education, Graduate Program Pascasarjana, Universitas PGRI Madiun. Advisor Dr. Nurhadji Nugraha, S.Pd., M.M., Co-Advisor Dr. Ibadullah Malawi, M.Pd.

Keywords: Two Stay Two Stray (TSTS); Canva; Learning Motivation; Learning Outcomes.

This study aims to describe the implementation process of the Two Stay Two Stray (TSTS) learning model assisted by Canva, and to measure its effectiveness in improving student motivation and learning outcomes in Economics for Grade XII-8 students. The research employed Classroom Action Research (CAR) based on the Kemmis and Taggart model, conducted in two cycles at SMA Negeri 4 Madiun.

Learning outcomes were assessed through a combination of cognitive and performance scores, while motivation was measured via observation of student behaviors including attention, participation, initiative, perseverance, and self-confidence aligned with the TSTS syntax. The success criterion was set at a minimum of 85% classical mastery. Initial observations revealed a gap: student motivation was relatively low (47%), and classical mastery reached only 53%.

Following corrective actions, the average teacher activity score in Cycle II reached 3.67 on a 4-point scale, surpassing the minimum criterion of 3.5. This improvement positively influenced student motivation, with the percentage of students achieving at least a “Fair” level of motivation reaching 86.11% in Cycle II, exceeding the 85% benchmark. Classical learning outcomes also showed significant improvement, rising from 53% in the Pre-Cycle to 86% in Cycle II.

The findings demonstrate that the application of the TSTS model assisted by Canva is effective in enhancing the learning process, student motivation, and overall learning outcomes.