

ABSTRAK

Bekti Purwo Widodo. 2025. *Pengaruh Kreativitas Guru Terhadap Kemampuan Membaca Kritis Siswa Kelas V SD Gugus 2 Kecamatan Bagor Kabupaten Nganjuk Ditinjau Dari Budaya Literasi Sekolah.* Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Elva Nuraina, SE., M.Si. Pembimbing (II) Dr. Muhammad Binur Huda, M.Pd.

Kata Kunci:Kreativitas, Guru, Membaca Kritis, Kebudayaan, Literasi.

Penelitian ini bertujuan untuk; (1). Mengetahui pengaruh kreativitas guru terhadap kemampuan membaca kritis siswa kelas V SD Negeri di Gugus 2 Kecamatan Bagor Kabupaten Nganjuk, (2). Mengetahui pengaruh budaya literasi sekolah terhadap kemampuan membaca kritis siswa kelas V SD Negeri di Gugus 2 Kecamatan Bagor Kabupaten Nganjuk, (3). Mengetahui interaksi antara kreativitas guru dan budaya literasi sekolah dengan kemampuan membaca kritis siswa kelas V SD Negeri di Gugus 1 Kecamatan Bagor Kabupaten Nganjuk. Metode penelitian yang digunakan adalah kuantitatif eksperimen semu. Data yang diperoleh kemudian dianalisis menggunakan teknik uji Anova dua jalan. Berdasarkan analisis data yang telah dilakukan, diperoleh hasil; (1). Kreativitas guru terbukti berpengaruh signifikan terhadap kemampuan membaca kritis siswa, (2). Budaya literasi sekolah juga berpengaruh terhadap kemampuan membaca kritis siswa, dan (3). Terdapat interaksi signifikan antara kreativitas guru dan budaya literasi sekolah terhadap kemampuan membaca kritis siswa.

ABSTRAK

Bekti Purwo Widodo. 2025. *The Influence of Teacher Creativity on the Critical Reading Skills of Fifth Grade Students in Public Elementary Schools in Cluster 1, Bagor District, Nganjuk Regency, as Viewed from the Perspective of School Literacy Culture.* Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, PGRI University Madiun. Advisor (I) Dr. Elva Nuraina, SE., M.Si. Advisor (II) Dr. Muhammad Binur Huda, M.Pd.

Keywords: *Creativity, Teachers, Critical Reading, Culture, Literacy*

This study aims to: (1) determine the effect of teacher creativity on the critical reading skills of fifth-grade students at public elementary schools in Cluster 2, Bagor Subdistrict, Nganjuk Regency; (2) determine the effect of school literacy culture on the critical reading skills of fifth-grade students at public elementary schools in Cluster 1, Bagor Subdistrict, Nganjuk Regency; (3) To determine the interaction between teacher creativity and school literacy culture with the critical reading skills of fifth-grade students at public elementary schools in Cluster 2, Bagor District, Nganjuk Regency. The research method used was a quasi-experimental quantitative method. The data obtained was then analyzed using a two-way ANOVA test. Based on the data analysis, the following results were obtained: (1). Teacher creativity was proven to have a significant effect on students' critical reading skills, (2). School literacy culture also had an effect on students' critical reading skills, and (3). There was a significant interaction between teacher creativity and school literacy culture on students' critical reading skills.