

ABSTRAK

Siti Nuraini. 2025. *Peningkatan Kemampuan Menulis Deskripsi Menggunakan Model Instruksi Langsung Berbantuan Media Gambar Pada Siswa Kelas V SDN Sumberagung II Kecamatan Ngraho Kabupaten Bojonegoro.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof.Dr.Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Endang Sri Maruti, M.Pd.

Kata kunci: *menulis deksripsi, instruksi langsung, dan media gambar*

Penelitian tindakan kelas ini bertujuan untuk menjelaskan penerapan Model Intruksi Langsung melalui Media Gambar dapat meningkatkan kemampuan menulis deskripsi siswa kelas V SDN Sumberagung II Kecamatan Ngraho Kabupaten Bojonegoro dan hasil belajar siswa Kelas V SDN Sumberagung II Kecamatan Ngraho Kabupaten Bojonegoro dalam pembelajaran menulis deskripsi menggunakan Model Instruksi Langsung melalui media gambar. Penelitian dilaksanakan di SDN Sumberagung II Kecamatan Ngraho Kabupaten Bojonegoro dengan subjek 17 siswa. Penelitian dilakukan dalam dua siklus yang meliputi perencanaan, tindakan, observasi, dan refleksi. Teknik pengumpulan data menggunakan tes menulis, observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan adanya peningkatan signifikan pada kemampuan menulis deskripsi siswa, meliputi pengembangan ide, kesesuaian isi, kebahasaan, dan organisasi tulisan. Model intruksi langsung berbantuan media gambar terbukti meningkatkan motivasi, keaktifan, dan kualitas hasil tulisan siswa. Peningkatan kemampuan menulis deskripsi tampak pada hasil tes dan nontes. Hasil tes menunjukkan rata-rata kelas pada siklus I sebesar 60 dengan kategori baik. Pada siklus II nilai rata-rata siswa dalam menulis deskripsi meningkat menjadi 74 dengan kategori sangat baik. Dengan demikian pembelajaran menulis deskripsi dengan model Intruksi Langsung berbantuan Media gambar di SDN Sumberagung II Kecamatan Ngraho Kabupaten Bojonegoro berhasil.

ABSTRACT

Siti Nuraini. 2025. *Improving Descriptive Writing Skills through the Use of the Direct Instruction Model Assisted by Picture Media among Fifth Grade Students of SDN Sumberagung II, Ngraho District, Bojonegoro Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Prof.Dr.Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Endang Sri Maruti, M.Pd.

Keywords: *descriptive writing, direct instruction, picture media*

This classroom action research aimed to describe the implementation of the Direct Instruction model assisted by picture media in improving the descriptive writing skills and learning outcomes of fifth-grade students at SDN Sumberagung II, Ngraho District, Bojonegoro Regency. The research was conducted at SDN Sumberagung II with 17 students as the research subjects. The study was carried out in two cycles consisting of planning, action, observation, and reflection. Data were collected through writing tests, observations, interviews, and documentation. The results showed a significant improvement in students' descriptive writing skills, including idea development, content relevance, language use, and text organization. The Direct Instruction model assisted by picture media proved effective in increasing students' motivation, participation, and the quality of their written work. Improvements were evident in both test and non-test results. The test results indicated that the class average score in Cycle I was 60, categorized as good, while in Cycle II it increased to 74, categorized as very good. Therefore, the teaching of descriptive writing through the Direct Instruction model assisted by picture media at SDN Sumberagung II, Ngraho District, Bojonegoro Regency was considered successful.