

ABSTRAK

Tri Cahya Irani. 2025. *Implementasi Model Pembelajaran Kooperatif Tipe Jigsaw Dengan Menggunakan Media Big Book dalam Pengajaran Membaca Pemahaman Di Kelas V SD Negeri Ledokkulon I Kabupaten Bojonegoro.* Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Sekolah Pascasarjana Universitas PGRI Madiun (UNIPMA). Pembimbing I: Dr. Elva Nuraina, M.Si., Pembimbing II: Dr. Kodrat Eko Putro Setiawan, M.Pd.

Kata kunci: model Jigsaw, Big Book, membaca pemahaman, pembelajaran kooperatif.

Penelitian ini bertujuan untuk mendeskripsikan perencanaan, pelaksanaan, dan hasil implementasi model pembelajaran kooperatif tipe Jigsaw dengan menggunakan media Big Book dalam pengajaran membaca pemahaman pada siswa kelas V SD Negeri Ledokkulon I Kabupaten Bojonegoro. Penelitian menggunakan pendekatan kualitatif dengan jenis studi kasus. Subjek penelitian meliputi guru kelas dan 30 siswa kelas V. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dokumentasi, dan analisis hasil tes membaca pemahaman.

Hasil penelitian menunjukkan bahwa: (1) Perencanaan pembelajaran disusun dengan lengkap melalui modul ajar yang mencakup tujuan pembelajaran, penyusunan aktivitas Jigsaw, pemilihan Big Book, dan penyediaan instrumen asesmen; (2) Pelaksanaan pembelajaran mengikuti sintaks Jigsaw meliputi pembentukan kelompok asal, kelompok ahli, diskusi segmen bacaan, kegiatan *peer teaching*, penyusunan rangkuman, dan evaluasi. Big Book terbukti meningkatkan perhatian dan pemahaman siswa terhadap teks; (3) Hasil penelitian menunjukkan adanya peningkatan kemampuan membaca pemahaman siswa yang ditunjukkan melalui nilai rata-rata tes sebesar 81, peningkatan keaktifan siswa, serta kemampuan bekerja sama dalam kelompok.

Penelitian ini menyimpulkan bahwa model pembelajaran kooperatif tipe Jigsaw berbantuan media Big Book efektif meningkatkan kemampuan membaca pemahaman dan keterampilan sosial siswa. Model ini direkomendasikan untuk pembelajaran Bahasa Indonesia di sekolah dasar.

ABSTRACT

Tri Cahya Irani. 2025. *Implementation of Jigsaw Type Cooperative Learning Model Using Big Book Media in Teaching Reading Comprehension in Grade V of Ledokkulon I Elementary School, Bojonegoro Regency.* Thesis. Master of Indonesian Language and Literature Education Study Program. Graduate School of PGRI Madiun University (UNIPMA). Supervisor I: Dr. Elva Nuraina, M.Si., Supervisor II: Dr. Kodrat Eko Putro Setiawan, M.Pd.

Keywords: Jigsaw model, Big Book, reading comprehension, cooperative learning.

This research aims to describe the planning, implementation, and outcomes of applying the Jigsaw cooperative learning model using Big Book media in teaching reading comprehension to fifth-grade students at SD Negeri Ledokkulon I, Bojonegoro Regency. This study employed a qualitative approach with a case study design. The research subjects consisted of a classroom teacher and 30 fifth-grade students. Data were collected through observation, interviews, documentation, and analysis of reading comprehension test results.

The findings indicate that: (1) The learning plan was well-prepared through a comprehensive teaching module, including learning objectives, Jigsaw activity design, selection of Big Book media, and assessment instruments; (2) The implementation followed the full sequence of the Jigsaw model, including forming home groups, expert groups, segment discussions, peer teaching, summary writing, and evaluation. The Big Book media successfully enhanced students' attention and understanding of the text; (3) The outcomes show an improvement in students' reading comprehension skills, reflected in an average test score of 81, increased student engagement, and better collaboration within groups.

It can be concluded that the Jigsaw cooperative learning model aided by Big Book media is effective in improving students' reading comprehension and social skills. This model is recommended for Indonesian language learning at the elementary school level.