

ABSTRAK

Sulistiana. 2025. Efektivitas Model *Project Based Learning* dalam Pembelajaran Menulis Puisi Siswa Kelas V SD Negeri 1 Sumengko Nganjuk . Tesis. Madiun: Program studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setiyadi, M.M. (II) Dr. Muhammad Binur Huda, M.Pd.

Kata Kunci: *Project Based Learning*, efektivitas pembelajaran, menulis puisi, Sekolah Dasar

Pembelajaran menulis puisi di Sekolah Dasar memerlukan pendekatan yang efektif agar mampu mengembangkan kemampuan berbahasa, kreativitas, dan daya imajinasi peserta didik. Kenyataannya, pembelajaran menulis puisi masih menghadapi berbagai kendala, seperti kesulitan siswa dalam menuangkan gagasan, rendahnya motivasi belajar, serta penggunaan metode pembelajaran yang cenderung konvensional. Penelitian ini bertujuan untuk menganalisis efektivitas model *Project Based Learning* (PjBL) dalam pembelajaran menulis puisi pada siswa kelas V SD Negeri 1 Sumengko Nganjuk.

Penelitian ini menerapkan pendekatan **kuantitatif** dengan jenis eksperimen semu (*Pre-Experimental Design*). Pendekatan ini dipilih karena memungkinkan pengukuran yang bersifat objektif terhadap pengaruh penerapan model *Project Based Learning* (PjBL) terhadap peningkatan kemampuan menulis puisi siswa melalui pengumpulan dan analisis data numerik dengan teknik statistik. Jenis *Pre-Experimental Design* dipilih karena penelitian ini hanya melibatkan satu kelompok subjek tanpa adanya kelompok pembandingan. Melalui desain ini, peneliti berupaya mengidentifikasi perubahan hasil belajar menulis puisi siswa setelah diberi perlakuan berupa penerapan model PjBL dengan cara membandingkan skor pre-test dan post-test.

Siswa merasa pembelajaran menyenangkan, memberikan ruang ekspresi, dan meningkatkan kepercayaan diri. Respon positif ini mendukung keberhasilan penerapan PjBL. Peningkatan rata-rata dari 60,72 (*pretest*) menjadi 83,54 (*posttest*) menunjukkan kemajuan signifikan siswa dalam menulis puisi. Hasil penelitian ini memperkuat bukti empiris bahwa PjBL efektif untuk pembelajaran sastra, termasuk di SD.

ABSTRACT

Sulistiana. 2025. *The Effectiveness of the Project Based Learning Model in Teaching Poetry Writing to Fifth-Grade Students of SD Negeri 1 Sumengko Nganjuk*. Thesis. Madiun: Study Program of Indonesian Language and Literature Education, Graduate School, PGRI Madiun University. Advisors: (I) Dr. Dwi Setiyadi, M.M.; (II) Dr. Muhammad Binur Huda, M.Pd.

Keywords: Project Based Learning, learning effectiveness, poetry writing, elementary school

Poetry writing instruction in elementary schools requires an effective approach to develop students' language skills, creativity, and imagination. However, in practice, poetry writing instruction still faces various challenges, such as students' difficulties in expressing ideas, low learning motivation, and the predominance of conventional teaching methods. This study aims to analyze the effectiveness of the Project Based Learning (PjBL) model in teaching poetry writing to fifth-grade students at SD Negeri 1 Sumengko Nganjuk.

This research employed a quantitative approach using a Pre-Experimental Design with a one-group pretest–posttest design. The research subjects were fifth-grade students who received treatment through the implementation of the PjBL model in poetry writing instruction. Data were collected through tests and analyzed using statistical techniques. The results showed a significant improvement in students' poetry writing skills, with the average score increasing from 60.72 in the pretest to 83.54 in the posttest.

In addition, students gave positive responses to the learning process, perceiving it as enjoyable, expressive, and confidence-enhancing. These findings provide empirical evidence that the PjBL model is effective in improving poetry writing skills in elementary school students and is suitable for application in literary learning.