

ABSTRAK

Endang Winarni. 2025. Peningkatan Kemampuan Menulis Deskripsi Dengan Model *Picture and Picture* Pada Siswa Kelas V Semester Ganjil di SD Negeri Nganti II Kecamatan Ngraho Kabupaten Bojonegoro Tahun Pelajaran 2025/2026. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd., (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci : *menulis deskripsi, picture and picture, siswa kelas V*

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang bertujuan untuk meningkatkan kemampuan menulis deskripsi siswa melalui penerapan model pembelajaran *Picture and Picture* pada siswa kelas V SD Negeri Nganti II Kecamatan Ngraho Kabupaten Bojonegoro Tahun Pelajaran 2025/2026. Subjek penelitian adalah siswa kelas V yang berjumlah 18 siswa. Penelitian dilaksanakan dalam dua siklus, yang masing-masing terdiri atas tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Teknik pengumpulan data meliputi observasi, tes, dan dokumentasi. Instrumen penelitian berupa lembar observasi aktivitas guru dan siswa serta tes kemampuan menulis deskripsi. Data dianalisis secara deskriptif kuantitatif dan kualitatif untuk mengetahui peningkatan kemampuan menulis deskripsi dan keaktifan siswa. Hasil penelitian menunjukkan bahwa penerapan model pembelajaran *Picture and Picture* dapat meningkatkan kemampuan menulis deskripsi siswa. Hal ini ditunjukkan oleh peningkatan hasil belajar siswa dari tahap pra siklus hingga siklus II. Selain itu, aktivitas dan keaktifan siswa dalam pembelajaran juga mengalami peningkatan, ditandai dengan meningkatnya antusiasme, keberanian bertanya, dan keterlibatan siswa dalam kegiatan pembelajaran. Dengan demikian, dapat disimpulkan bahwa model pembelajaran *Picture and Picture* efektif digunakan untuk meningkatkan kemampuan menulis deskripsi dan keaktifan siswa kelas V SD Negeri Nganti II.

ABSTRACT

Endang Winarni. 2025. *Improving Descriptive Writing Skills through the Picture and Picture Learning Model for Fifth-Grade Students in the Odd Semester at SD Negeri Nganti II, Ngraho District, Bojonegoro Regency, Academic Year 2025/2026.* Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors: (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd., (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Keywords: *descriptive writing, picture and picture, fifth grade students*

This research is a Classroom Action Research (CAR) aimed at improving students' descriptive writing skills through the implementation of the *Picture and Picture* learning model for fifth-grade students at SD Negeri Nganti II, Ngraho District, Bojonegoro Regency, Academic Year 2025/2026. The research subjects were 18 fifth-grade students. The study was conducted in two cycles, each consisting of the stages of planning, action implementation, observation, and reflection. Data collection techniques included observation, tests, and documentation. The research instruments consisted of observation sheets for teacher and student activities and a descriptive writing skill test. The data were analyzed using descriptive quantitative and qualitative methods to determine improvements in students' descriptive writing skills and learning activeness. The results showed that the implementation of the *Picture and Picture* learning model was able to improve students' descriptive writing skills. This improvement was indicated by the increase in students' learning outcomes from the pre-cycle stage to Cycle II. In addition, students' activity and participation in learning also increased, as evidenced by higher enthusiasm, greater confidence in asking questions, and increased involvement in learning activities. Therefore, it can be concluded that the *Picture and Picture* learning model is effective in improving descriptive writing skills and student activeness among fifth-grade students at SD Negeri Nganti II.