

ABSTRAK

Kristi Wahyu Trisnasari. 2025. *Peningkatan Keterampilan Menulis Narasi Menggunakan Model Cooperative Integrated Reading And Composition (CIRC) Siswa Kelas V SDN 2 Drenges Kecamatan Kertosono Kabupaten Nganjuk.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Kodrat Eko Putro Setiawan, M.Pd

Kata kunci: menulis, narasi, dan model CIRC

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penggunaan model pembelajaran *cooperative integrated reading and composition* (CIRC) dapat meningkatkan keterampilan menulis narasi pada siswa kelas V SDN 2 Drenges Kecamatan Kertosono Kabupaten Nganjuk, dan (2) aktivitas siswa kelas V SDN 2 Drenges Kecamatan Kertosono Kabupaten Nganjuk dalam pembelajaran menulis narasi melalui model pembelajaran *cooperative integrated reading and composition* (CIRC). Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ini adalah (1) model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) pada pembelajaran bahasa Indonesia aspek keterampilan menulis narasi di kelas V SDN 2 Drenges Kecamatan Kertosono Kabupaten Nganjuk dapat meningkatkan aktivitas siswa. Hal ini ditunjukkan dengan hasil pengamatan aktivitas siswa pada pelaksanaan tindakan siklus I memperoleh skor 21 dengan rata-rata skor 2,33. Pada siklus II aktivitas siswa meningkat dengan perolehan skor 25,64 dengan rata-rata skor 2,85, dan (2) aktivitas siswa kelas V SDN 2 Drenges Kecamatan Kertosono Kabupaten Nganjuk dalam pembelajaran menulis narasi melalui model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) menunjukkan bahwa hasil evaluasi di akhir pembelajaran pada setiap siklusnya diperoleh data pada siklus I dengan nilai terendah 55, nilai tertinggi 85, rata-rata kelas 67,2 dan ketuntasan klasikal 44%. Pada pelaksanaan tindakan siklus II hasil keterampilan menulis siswa yang diperoleh dengan nilai terendah 65, nilai tertinggi 90, rata-rata 78,2 dan persentase ketuntasan klasikal 92%. Dapat disimpulkan bahwa hasil keterampilan menulis siswa kelas V sudah memenuhi indikator keberhasilan yaitu sekurang-kurangnya baik dengan ketuntasan klasikal mencapai 80% (KKM Bahasa Indonesia ≥ 70).

ABSTRACT

Kristi Wahyu Trisnasari. 2025. *Improving Narrative Writing Skills Using the Cooperative Integrated Reading and Composition (CIRC) Model for Grade V Students of SDN 2 Drenges, Kertosono District, Nganjuk Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Dwi Rohman Soleh, S.S., M.Pd; (II) Dr. Kodrat Eko Putro Setiawan, M.Pd

Keywords: *writing, narrative, and the CIRC model*

This study aims to describe and explain (1) the use of the cooperative integrated reading and composition (CIRC) learning model can improve narrative writing skills in class V students of SDN 2 Drenges, Kertosono District, Nganjuk Regency, and (2) the activities of class V students of SDN 2 Drenges, Kertosono District, Nganjuk Regency in learning to write narratives through the cooperative integrated reading and composition (CIRC) learning model. This study is a classroom action research using two cycles. The results of this study are (1) the Cooperative Integrated Reading and Composition (CIRC) learning model in learning Indonesian language in the aspect of narrative writing skills in class V SDN 2 Drenges, Kertosono District, Nganjuk Regency can improve student activity. This is indicated by the results of observations of student activity in the implementation of the cycle I action obtained a score of 21 with an average score of 2.33. In cycle II student activity increased with a score of 25.64 with an average score of 2.85, and (2) activities of fifth grade students of SDN 2 Drenges, Kertosono District, Nganjuk Regency in learning to write narratives through the Cooperative Integrated Reading and Composition (CIRC) learning model showed that the evaluation results at the end of learning in each cycle obtained data in cycle I with the lowest value of 55, the highest value of 85, the average class of 67.2 and classical completeness of 44%. In the implementation of the action cycle II, the results of students' writing skills obtained with the lowest value of 65, the highest value of 90, the average of 78.2 and the percentage of classical completeness of 92%. It can be concluded that the results of the writing skills of fifth grade students have met the success indicators, namely at least good with classical completeness reaching 80% (KKM Indonesian Language ≥ 70).