

ABSTRAK

Endah Catur Kusumastuti. 2025. *Analisis Nilai Moral dalam Novel “Totto-Chan Gadis Cilik di Jendela” Karya Tetsuko Kuroyanagi dan Implikasinya terhadap Pembelajaran Sastra di Sekolah Dasar.* Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Elva Nuraina, SE., M.Si., (II) Dr. Heny Kusuma W., S.Pd., M.Pd.

Kata Kunci : Nilai Moral, Novel, Pembelajaran Sastra

Penelitian ini bertujuan untuk mendeskripsikan wujud nilai moral dan implikasi novel “Totto-chan Gadis Cilik di Jendela” karya Tetsuko Kuroyanagi terhadap pembelajaran sastra di Sekolah Dasar. Metode penelitiannya deskriptif kualitatif. Sumber datanya novel “Totto-chan Gadis Cilik di Jendela” karya Tetsuko Kuroyanagi. Teknik pengumpulan datanya simak, baca, catat. Teknik keabsahan data menggunakan teknik triangulasi. Jenis teknik triangulasi yang digunakan dalam penelitian ini adalah triangulasi data. Teknik analisis data menggunakan jalur analisis data kualitatif, yaitu reduksi data, penyajian data, dan penarikan kesimpulan.

Metode mendeskripsikan wujud nilai moral dilakukan melalui instrumen analisis nilai moral, sedangkan implikasi novel “Totto-chan Gadis Cilik di Jendela” karya Tetsuko Kuroyanagi dilihat melalui lembar observasi. Dari penelitian yang dilakukan diperoleh hasil analisis wujud nilai moral yang digunakan oleh pengarang (langsung dan tidak langsung), wujud nilai moral yang terdapat pada tokoh utama dan wujud nilai moral hubungan manusia dengan Tuhan, manusia lain serta diri sendiri. Implikasi pada novel Totto-chan Gadis Cilik di Jendela Karya Tetsuko Kuroyanagi terdapat beberapa temuan penelitian. Temuan dalam penelitian ini menyangkut wujud nilai moral dalam novel. Temuan penelitian mengenai wujud nilai moral digambarkan oleh para tokoh dan peristiwa dalam kutipan novel yang disediakan oleh guru. Tugas peserta didik adalah menganalisis kutipan tersebut secara berkelompok. Wujud nilai moral dalam kutipan tersebut dapat digunakan sebagai bahan ajar atau media pembelajaran mata pelajaran Bahasa Indonesia kelas 5 semester ganjil dengan materi unsur-unsur intrinsik dan ekstrinsik pada novel.

ABSTRACT

Endah Catur Kusumastuti. 2025. *Analysis of Moral Values in the Novel "Totto-Chan The Little Girl at the Window" by Tetsuko Kuroyanagi and Its Implications for Literary Learning in Elementary Schools.* Thesis. Madiun: Master of Indonesian Language and Literature Education Study Program, Graduate School, University of PGRI Madiun. Supervisor (I) Dr. Elva Nuraina, SE., M.Si., (II) Dr. Heny Kusuma W., S.Pd., M.Pd.

Keywords: Moral Values, Novel, Literary Learning

This study aims to describe the form of moral values and the implications of the novel "Totto-chan Little Girl in the Window" by Tetsuko Kuroyanagi on literary learning in elementary schools. The research method is qualitative descriptive. The source of the data is the novel "Totto-chan The Little Girl in the Window" by Tetsuko Kuroyanagi. The data collection technique is listen, read, record. The data validity technique uses the triangulation technique. The type of triangulation technique used in this study is data triangulation. The data analysis technique uses qualitative data analysis paths, namely data reduction, data presentation, and conclusion drawn.

The method of describing the form of moral values is carried out through the instrument of moral value analysis, while the implications of the novel "Totto-chan The Little Girl in the Window" by Tetsuko Kuroyanagi are seen through observation sheets. From the research carried out, the results of the analysis of the form of moral values used by the author (direct and indirect), the form of moral values found in the main characters and the form of moral values in human relationships with God, other human beings and oneself. Implications for Totto-chan's novel The Little Girl in the Window by Tetsuko Kuroyanagi There are several research findings. The findings in this study concern the form of moral values in novels. The findings of the research on the form of moral values are described by the characters and events in the novel quotes provided by the teacher. The task of the students is to analyze the quotations in groups. The form of moral values in the quotation can be used as teaching material or learning media for Indonesian subjects in grade 5 odd semesters with material on intrinsic and extrinsic elements in the novel.