

## ABSTRAK

Subarkah, Rizqi Ahmad. 2025. *Penerapan Model CIRC (Cooperative Integrated Reading and Composition) Untuk Meningkatkan Keterampilan Membaca Pemahaman Siswa Kelas IV SDN 2 Semare Kabupaten Nganjuk*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing: (I) Prof. Dr. Parji, M.Pd. (II) Dr. Erlik Widiyanti Styati, S.Pd., M.Pd.

**Kata kunci:** *Model CIRC, Keterampilan, Membaca Pemahaman.*

Tujuan penelitian ini adalah (1) untuk mendeskripsikan penerapan model *CIRC (Cooperative Integrated Reading and Composition)* dalam pembelajaran membaca pemahaman Siswa Kelas IV SDN 2 Semare Kabupaten Nganjuk, dan (2) untuk mendeskripsikan peningkatan keterampilan membaca pemahaman melalui penerapan model *CIRC (Cooperative Integrated Reading and Composition)* Siswa Kelas IV SDN 2 Semare Kabupaten Nganjuk. Jenis penelitian yang digunakan yaitu Penelitian Tindakan Kelas yang dilaksanakan dalam 2 siklus. Setiap siklus terdiri dari perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian yaitu siswa kelas IV SDN 2 Semare sebanyak 19 siswa yang terdiri dari 9 laki-laki dan 10 siswa perempuan. Data dalam penelitian ini berupa hasil observasi aktivitas guru dan keterampilan membaca pemahaman siswa. Teknik pengumpulan data yang digunakan dengan menggunakan observasi, dokumentasi, wawancara, dan tes. Hasil penelitian setelah diterapkannya model *CIRC* menunjukkan dampak yang baik. Terbukti dari adanya peningkatan dari siklus I ke siklus II. Rata-rata skor komponen aktivitas guru pada siklus I sebesar 91,92% menjadi 95,96% pada siklus II. Peningkatan dari siklus I ke siklus II sebesar 4,04%. Rata-rata persentase ketuntasan siswa pada siklus I sebesar 50,01% menjadi 65,79% pada siklus II. Peningkatan dari siklus I ke siklus II sebesar 15,78%. Dengan demikian disimpulkan bahwa penerapan model *CIRC* dapat meningkatkan keterampilan membaca pemahaman siswa kelas IV SDN 2 Semare Kabupaten Nganjuk.

## ABSTRACT

**Subarkah, Rizqi Ahmad.** 2025. *The Implementation of the CIRC (Cooperative Integrated Reading and Composition) Model to Improve Reading Comprehension Skills of Grade IV Students at SDN 2 Semare, Nganjuk Regency.* Thesis. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Prof. Dr. Parji, M.Pd.; (II) Dr. Erlik Widiyani Styati, S.Pd., M.Pd.

**Keywords:** *CIRC Model, Skills, Reading Comprehension*

The objectives of this research are (1) to describe the implementation of the CIRC (Cooperative Integrated Reading and Composition) model in reading comprehension learning for Grade IV students of SDN 2 Semare, Nganjuk Regency, and (2) to describe the improvement of reading comprehension skills through the application of the CIRC (Cooperative Integrated Reading and Composition) model for Grade IV students of SDN 2 Semare, Nganjuk Regency. The type of research used is Classroom Action Research (CAR), which was conducted in 2 cycles. Each cycle consists of planning, implementation, observation, and reflection. The research subjects were 19 students in Grade IV of SDN 2 Semare, consisting of 9 male and 10 female students. The data in this study were in the form of observation results of teacher activities and students' reading comprehension skills. Data collection techniques used were observation, documentation, interviews, and tests. The results of the study after the implementation of the CIRC model showed a good impact. This is proven by the increase from cycle I to cycle II. The average score of the teacher activity component was 91.92% in cycle I, increasing to 95.96% in cycle II. The increase from cycle I to cycle II was 4.04%. The average percentage of student mastery in cycle I was 50.01%, increasing to 65.79% in cycle II. The increase from cycle I to cycle II was 15.78%. Thus, it is concluded that the implementation of the CIRC model can improve the reading comprehension skills of Grade IV students of SDN 2 Semare, Nganjuk Regency.