

ABSTRAK

Ida Puji Rahayu. 2025. *Membangun Kemampuan Critical Thinking Melalui Pembelajaran Membaca Intensif Bahasa Indonesia di Kelas VI SDN 1 Gebangkerep dengan Pendekatan Pembelajaran Mendalam*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Elva Nuraina, SE., M.Si., (II) Dr. Cerianing Putri Pratiwi, S.Pd., M.Pd.

Kata Kunci : *Critical Thinking, Membaca Intensif, Pendekatan Pembelajaran Mendalam*

Penelitian ini bertujuan untuk mengetahui dan membangun kemampuan *critical thinking* melalui pembelajaran membaca intensif *Bahasa Indonesia* di kelas VI SDN 1 Gebangkerep Tahun Pelajaran 2025-2026 dengan pendekatan pembelajaran mendalam. Metode pengambilan data penelitian kualitatif ini menggunakan wawancara, observasi dokumentasi, dan catatan lapangan. Aspek *critical thinking* yang diteliti berupa aspek pemahaman, analisis, evaluasi dan kemampuan sintesis dan penarikan kesimpulan. Strategi pembelajaran menggunakan diskusi, tanya jawab, membuat peta konsep, dan menjawab pertanyaan HOTS. Pendekatan mendalam ditinjau dari prinsip pembelajaran, pengalaman pembelajaran, kerangka berpikir dan dimensi profil lulusan. Dari penelitian yang dilakukan diperoleh Kondisi awal pra intervensi kemampuan berpikir kritis siswa kelas VI SDN 1 Gebangkerep masih rendah. Sebagian besar siswa hanya mampu memahami informasi literal, belum terbiasa mengemukakan alasan, membedakan fakta dan opini, serta belum mampu menarik kesimpulan yang logis dan sintesis. Implementasi Pendekatan Pembelajaran Mendalam (PM) pada tahap pasca intervensi terbukti memberikan perubahan positif dalam proses membaca intensif dan kemampuan *critical thinking*. Cara membangun *critical thinking* dapat berkembang kuat ketika pembelajaran membaca intensif melalui interaksi kolaboratif, pendampingan bertahap (*scaffolding*), pertanyaan reflektif, pemilihan bahan bacaan kontekstual bertingkat, diskusi kelompok, permainan edukatif, dan pertanyaan HOTS.

ABSTRACT

Ida Puji Rahayu. 2025. *Building Critical Thinking Skills Through Intensive Indonesian Reading Lessons in Grade Six of SDN 1 Gebangkerep Using a Deep Learning Approach.* Thesis. Madiun: Master of Indonesian Language and Literature Education Study Program, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Dr. Elva Nuraina, SE., M.Sc., (II) Dr. Cerianing Putri Pratiwi, S.Pd., M.Pd.

Keywords: Critical Thinking, Intensive Reading, Deep Learning Approach

This study aims to determine and develop critical thinking skills through intensive Indonesian reading lessons in grade six of SDN 1 Gebangkerep in the 2025-2026 academic year using a deep learning approach. The data collection method for this qualitative study used interviews, observation, documentation, and field notes. The critical thinking aspects studied included comprehension, analysis, evaluation, synthesis, and conclusion-drawing skills. The learning strategies utilized discussions, questions and answers, concept mapping, and answering HOTS questions. The in-depth approach is reviewed from the learning principles, learning experiences, thinking frameworks, and graduate profile dimensions. From the research conducted, it was obtained that the initial condition before the intervention of the critical thinking skills of grade VI students of SDN 1 Gebangkerep was still low. Most students were only able to understand literal information, were not accustomed to presenting reasons, distinguishing facts from opinions, and were not yet able to draw logical and synthetic conclusions. The implementation of the In-Depth Learning Approach (ILP) in the post-intervention stage was proven to provide positive changes in the intensive reading process and critical thinking skills. The way to build critical thinking can be developed strongly when intensive reading learning through collaborative interactions, gradual guidance (scaffolding), reflective questions, selection of contextual reading materials, group discussions, educational games, and HOTS questions..