

ABSTRAK

Indri Kumalasari. 2025. *Penggunaan Model Pembelajaran Kooperatif Tipe Cooperative Integrated Reading and Composition (CIRC) untuk Peningkatan Kemampuan Memahami Isi Bacaan pada Siswa Kelas V SD Negeri 2 Baron.* Tesis. Madiun: Program studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Elva Nuraina, SE., M.Si., (II) Dr. Cerianing Putri Pratiwi, S.Pd., M.Pd.

Kata Kunci: *Model Pembelajaran, Cooperative Integrated Reading and Composition (CIRC), Membaca, Pemahaman Bacaan*

Kemampuan memahami bacaan adalah fondasi akademik krusial, namun siswa Kelas V SD Negeri 2 Baron masih kesulitan menangkap ide pokok dan merangkum teks. Penelitian ini bertujuan menguji penerapan model Cooperative Integrated Reading and Composition (CIRC) dalam meningkatkan kemampuan memahami isi bacaan siswa. Metode yang digunakan adalah Penelitian Tindakan Kelas (PTK) sebanyak dua siklus. Subjek penelitian meliputi seluruh siswa Kelas V SD Negeri 2 Baron. Data dikumpulkan melalui tes pemahaman bacaan, observasi aktivitas, dan dokumentasi, yang kemudian dianalisis secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa implementasi model CIRC secara signifikan meningkatkan kemampuan membaca siswa. Hal ini dibuktikan dengan kenaikan rata-rata nilai tes dari pra-siklus hingga akhir Siklus II. Selain aspek akademis, model CIRC efektif menumbuhkan sikap gotong royong dan bernalar kritis sesuai Profil Pelajar Pancasila melalui diskusi kelompok yang aktif.

ABSTRACT

Indri Kumalasari. 2025. *The Use of Cooperative Integrated Reading and Composition (CIRC) Learning Model to Improve Reading Comprehension Skills in Grade V Students of SD Negeri 2 Baron.* Thesis. Madiun: Indonesian Language and Literature Education Study Program, Graduate Faculty, PGRI Madiun University. Advisor Dr. Elva Nuraina, SE., M.Si., Co-Advisor Dr. Cerianing Putri Pratiwi, S.Pd., M.Pd.

Keywords: *Learning Model, Cooperative Integrated Reading and Composition (CIRC), Reading, Reading Comprehension*

Reading comprehension is a crucial academic foundation; however, fifth-grade students at SD Negeri 2 Baron still face difficulties in identifying main ideas and summarizing texts. This study aims to examine the application of the Cooperative Integrated Reading and Composition (CIRC) model in improving students' reading comprehension skills. The method used is Classroom Action Research (CAR) conducted over two cycles. The research subjects included all fifth-grade students at SD Negeri 2 Baron. Data were collected through reading comprehension tests, activity observations, and documentation, which were then analyzed using descriptive quantitative and qualitative methods. The results indicate that the implementation of the CIRC model significantly improves students' reading abilities. This is evidenced by the increase in average test scores from the pre-cycle to the end of Cycle II. Beyond academic aspects, the CIRC model effectively fosters the values of mutual cooperation (gotong royong) and critical thinking in alignment with the Pancasila Student Profile through active group discussions.