

ABSTRAK

Dian Retnasari (2025) : *Peningkatan Kemampuan Membaca Permulaan Melalui Metode Multisensori dengan Penggunaan Kartu Kata Pada Pelajaran Bahasa Indonesia Kelas 1 SD Negeri 1 Baosan Kidul Kecamatan Ngrayun Kabupaten Ponorogo.* Tesis. Madiun: Program Studi Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Bambang Eko Hari Cahyono, M.Pd., (II) Dr. Sigit Ricahyono, S.S., M.Pd.,

Kata Kunci : *Membaca Permulaan, Metode Multisensori, Kartu Kata, Motivasi Belajar, Pembelajaran Bahasa Indonesia*

Kemampuan membaca permulaan merupakan fondasi penting dalam perkembangan literasi anak di jenjang sekolah dasar. Namun, kenyataannya masih banyak siswa kelas 1 di SDN 1 Baosan Kidul yang mengalami kesulitan dalam membaca permulaan. Masalah tersebut disebabkan oleh rendahnya minat baca, metode pembelajaran yang kurang bervariasi, dan kurangnya dukungan lingkungan belajar.

Kondisi ini menuntut adanya inovasi pembelajaran yang mampu mengakomodasi kebutuhan belajar anak secara menyeluruh. Metode multisensori, yang mengaktifkan seluruh indera (visual, auditoris, kinestetik, dan taktil), dipandang mampu menjawab tantangan tersebut. Dengan bantuan media kartu kata, siswa diajak belajar membaca secara aktif dan menyenangkan, sehingga dapat meningkatkan penguasaan simbol huruf, pengucapan, dan pemahaman dasar terhadap teks. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) model Kemmis dan Mc. Taggart, yang dilaksanakan dalam tiga siklus. Subjek penelitian adalah 23 siswa kelas 1 SDN 1 Baosan Kidul. Hasil penelitian menunjukkan bahwa penerapan metode multisensori dengan kartu kata secara signifikan meningkatkan kemampuan membaca permulaan dan motivasi belajar siswa.

ABSTRACT

Dian Retnasari (2025) : *Improving Beginning Reading Skills Through Multisensory Methods with the Use of Word Cards in Indonesian Language Lessons for Grade 1 of SD Negeri 1 Baosan Kidul, Ngrayun District, Ponorogo Regency.* Thesis. Madiun: Postgraduate Study Program, PGRI Madiun University. Supervisors (I) Dr. Bambang Eko Hari Cahyono, M.Pd., (II) Dr. Sigit Ricahyono, S.S., M.Pd.,

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Early reading skills are an important foundation for children's literacy development in elementary school. However, many first-grade students at SDN 1 Baosan Kidul still experience difficulties with early reading. This problem is caused by low interest in reading, a lack of varied learning methods, and a lack of supportive learning environments.

This situation demands learning innovations that can accommodate children's comprehensive learning needs. The multisensory method, which activates all senses (visual, auditory, kinesthetic, and tactile), is considered a suitable solution to this challenge. With the help of word cards, students are encouraged to learn to read actively and enjoyably, thereby improving their mastery of letter symbols, pronunciation, and basic understanding of text. This study used the Classroom Action Research (CAR) model of Kemmis and Mc. Taggart, conducted in three cycles. The subjects were 23 first-grade students at SDN 1 Baosan Kidul. The results showed that the application of the multisensory method with word cards significantly improved students' early reading skills and learning motivation.