

ABSTRAK

Rindarsih. 2025. *Penerapan Model Pembelajaran Berdiferensiasi Pada Kemampuan Berbicara Anak Kelompok A di TK Dharma Wanita Patik Kecamatan Pulung Kabupaten Ponorogo.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pasca Sarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Dwi Rohman Soleh, S.S., M.Pd.

Kata Kunci: *Pembelajaran berdiferensiasi, kemampuan berbicara, PAUD*

Penelitian ini bertujuan untuk mendeskripsikan penerapan pembelajaran berdiferensiasi di Taman Kanak-kanak Dharma Wanita Patik Kecamatan Pulung Kabupaten Ponorogo. Kemampuan berbicara merupakan aspek penting dalam perkembangan anak usia dini, namun setiap anak memiliki kebutuhan dan kecepatan belajar yang unik. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan metode study kasus. Hasil penelitian menunjukkan tiga temuan utama. (1) Guru berhasil menyusun perencanaan pembelajaran yang matang dan lengkap dalam bentuk modul ajar berdiferensiasi yang mengakomodasi keragaman peserta didik. (2) Proses penerapan pembelajaran di kelas berjalan dengan lancar, melalui tiga tahapan pembelajaran yaitu kegiatan pembukaan, inti dan penutup. Penerapan pembelajarannya melalui tiga jenis pendekatan diferensiasi yaitu diferensiasi konten, diferensiasi proses dan diferensiasi produk sehingga kebutuhan belajar setiap anak dapat terpenuhi dan berdampak positif pada peningkatan kemampuan berbicara mereka. (3) Pada penerapannya ditemukan beberapa kekurangan, namun demikian kelebihan dan manfaat yang diperoleh, seperti meningkatnya partisipasi dan kepercayaan diri anak terbukti jauh lebih signifikan. Disimpulkan bahwa penerapan pembelajaran berdiferensiasi adalah strategi yang efektif dan bermanfaat untuk mengoptimalkan kemampuan berbicara anak di tingkat taman kanak-kanak.

ABSTRACT

Rindarsih. 2025. *Application of Differentiated Learning Models to the Speaking Skills of Group A Children at Dharma Wanita Patik Kindergarten, Pulung District, Ponorogo Regency.* Tesis. Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Dwi Rohman Soleh, S.S., M.Pd.

Keywords: *Differentiated learning, speaking skills, PAUD*

This study aims to describe the implementation of differentiated learning at Dharma Wanita Patik Kindergarten, Pulung District, Ponorogo Regency. Speaking ability is an important aspect in early childhood development, but each child has unique learning needs and speed. This study uses a descriptive qualitative approach with a case study method. The results of the study show three main findings. (1) Teachers successfully developed a mature and complete learning plan in the form of differentiated teaching modules that accommodate the diversity of students. (2) The process of implementing learning in the classroom ran smoothly, through three stages of learning, namely opening, core and closing activities. The implementation of learning through three types of differentiation approaches, namely content differentiation, process differentiation and product differentiation so that the learning needs of each child can be met and have a positive impact on improving their speaking abilities. (3) In its implementation, several shortcomings were found, however, the advantages and benefits obtained, such as increased participation and self-confidence of children proved to be much more significant. It was concluded that the implementation of differentiated learning is an effective and beneficial strategy for optimizing children's speaking abilities at the kindergarten level.