

ABSTRAK

Afenti Juarida. 2025. *Peningkatan Keterampilan Membaca Pemahaman Menggunakan Metode PQ4R Pada Siswa Kelas V SDN Bulak Kecamatan Balong Kabupaten Ponorogo.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci: *Pembelajaran, membaca pemahaman, Metode, dan PQ4R*

Penelitian ini bertujuan untuk mendeskripsikan (1) peningkatan keterampilan membaca pemahaman menggunakan metode PQ4R pada siswa kelas V SDN Bulak Kecamatan Balong Kabupaten Ponorogo dan (2) aktivitas siswa kelas V SDN Bulak Kecamatan Balong Kabupaten Ponorogo dalam pembelajaran membaca pemahaman menggunakan metode PQ4R. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) hasil tes yang dilakukan pada siswa kelas V SDN Bulak Kecamatan Balong Kabupaten Ponorogo Pada siklus I nilai terendah 20, nilai tertinggi 100, rata-rata kelas 66,58, dan persentase ketuntasan klasikal 61,5%. Pada siklus II nilai terendah 40, nilai tertinggi 100, nilai rata-rata kelas 72,16 dan persentase ketuntasan klasikal 80%, dan (2) aktivitas siswa menunjukkan pada siklus I aktivitas siswa memperoleh kriteria baik dan pada siklus II meningkat meskipun masih tetap dalam kriteria baik.

ABSTRACT

Afenti Juarida. 2025. *Improving Reading Comprehension Skills Using the PQ4R Method in Class V Students of SDN Bulak, Balong District, Ponorogo Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Keywords: *Learning, reading comprehension, Methods, and PQ4R*

This research aims to describe (1) improving reading comprehension skills using the PQ4R method in class V students at SDN Bulak, Balong District, Ponorogo Regency and (2) the activities of class V students at SDN Bulak, Balong District, Ponorogo Regency in learning reading comprehension using the PQ4R method. This research is classroom action research with two research cycles. The conclusions of this research are (1) the results of tests carried out on fifth grade students at SDN Bulak, Balong District, Ponorogo Regency. In cycle I, the lowest score was 20, the highest score was 100, the class average was 66.58, and the percentage of classical completion was 61.5%. In cycle II the lowest score was 40, the highest score was 100, the average class score was 72.16 and the percentage of classical completeness was 80%, and (2) student activity showed that in cycle I student activity obtained good criteria and in cycle II it increased although it was still the same in good criteria.