

ABSTRAK

Ananta Pratikna. 2025. *Penerapan Metode Experiential Learning Berbantuan Media Gambar dalam Pembelajaran Menulis Deskripsi Siswa Kelas IV SDN 2 Karangpatihan Kecamatan Balong Kabupaten Ponorogo*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci: *menulis, deskripsi, experiential learning, dan media gambar*

Penelitian ini bertujuan untuk mendeskripsikan (1) penerapan metode *experiential learning* berbantuan media gambar dalam pembelajaran menulis karangan deskripsi, (2) hasil belajar penerapan metode *experiential learning* berbantuan media gambar dalam pembelajaran menulis karangan deskripsi, (3) permasalahan yang muncul dan solusi yang dilakukan pada penerapan model metode *experiential learning* berbantuan media gambar dalam pembelajaran menulis karangan deskripsi. Penelitian ini menggunakan metode deskriptif kualitatif. Teknik pengumpulan data dalam penelitian ini adalah dengan observasi, wawancara, dan juga dokumentasi. Teknik yang digunakan untuk menganalisis data dalam penelitian ini adalah model interaktif dari Miles dan Huberman. Simpulan penelitian ini adalah (1) penerapan metode *experiential learning* berbantuan media gambar dalam pembelajaran menulis deskripsi pada siswa kelas IV SDN 2 Karangpatihan Kecamatan Balong Kabupaten Ponorogo berjalan sesuai yang direncanakan, (2) hasil belajar penerapan metode *experiential learning* berbantuan media gambar dalam pembelajaran menulis deskripsi terbukti berhasil meningkatkan kemampuan siswa kelas IV SDN 2 Karangpatihan Kecamatan Balong Kabupaten Ponorogo dalam pembelajaran menulis karangan deskripsi. Hal ini terbukti dengan perolehan nilai rata-rata setelah penerapan metode *experiential learning* dengan menggunakan media gambar berada pada nilai 80,50, dan (3) permasalahan yang muncul dan solusi yang dilakukan dalam penerapan metode *experiential learning* berbantuan media gambar dalam pembelajaran menulis deskripsi pada siswa kelas IV SDN 2 Karangpatihan Kecamatan Balong Kabupaten Ponorogo, yaitu membutuhkan perencanaan waktu dan pelaksanaan yang lama sedangkan solusi yang dilakukan menciptakan situasi belajar yang kondusif, menumbuhkan semangat siswa dalam mengikuti setiap tahapan pembelajaran, dan merangsang siswa agar lebih berpikir kreatif.

ABSTRACT

Ananta Pratikna. 2023. *Application of the Experiential Learning Method Assisted by Image Media in Learning to Write Descriptions for Class IV Students at SDN 2 Karangpatihan, Balong District, Ponorogo Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Keywords: *writing, description, experiential learning, and image media*

This research aims to describe (1) the application of the experiential learning method assisted by image media in learning to write descriptive essays, (2) the learning outcomes of the application of the experiential learning method assisted by image media in learning to write descriptive essays, (3) the problems that arise and the solutions carried out in application of the experiential learning method model assisted by image media in learning to write descriptive essays. This study used descriptive qualitative method. Data collection techniques in this research are observation, interviews and documentation. The technique used to analyze data in this research is the interactive model from Miles and Huberman. The conclusions of this research are (1) the application of the experiential learning method assisted by image media in learning to write descriptions for fourth grade students at SDN 2 Karangpatihan, Balong District, Ponorogo Regency went as planned, (2) the learning outcomes of the application of the experiential learning method assisted by image media in learning to write descriptions proven successful in improving the ability of fourth grade students at SDN 2 Karangpatihan, Balong District, Ponorogo Regency in learning to write descriptive essays. This is proven by the average score obtained after applying the experiential learning method using image media which is at 80.50, and (3) the problems that arise and the solutions carried out in applying the experiential learning method assisted by image media in learning to write descriptions for students class IV of SDN 2 Karangpatihan, Balong District, Ponorogo Regency, which requires a long time of planning and implementation, while the solution implemented creates a conducive learning situation, fosters student enthusiasm in following each stage of learning, and stimulates students to think more creatively.