

## ABSTRAK

**Fajar Nashrulloh.** 2025. *Penerapan Pemilu (Pembiasaan Literasi Umum) Untuk Meningkatkan Prestasi Belajar Siswa Pada Pembelajaran Keterampilan Menulis Teks Prosedur Kelas V Sd Negeri 3 Paringan Kecamatan Jenangan Kabupaten Ponorogo*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Rohman Soleh, S.S., M.Pd., (II) Dr. Agung Nasrulloh Saputro, M.Pd.

**Kata kunci:** *PEMILU, Pembiasaan Literasi Umum, keterampilan menulis, teks prosedur, siswa sekolah dasar.*

Penelitian ini bertujuan untuk meningkatkan keterampilan *menulis teks prosedur* melalui penerapan *PEMILU (Pembiasaan Literasi Umum)* pada siswa kelas V SD Negeri 3 Paringan Kecamatan Jenangan Kabupaten Ponorogo. Latar belakang penelitian ini berangkat dari rendahnya kemampuan *menulis* siswa yang disebabkan oleh kurang variatifnya teknik pembelajaran, minimnya latihan menulis, serta anggapan bahwa menulis merupakan keterampilan yang sulit.

Penelitian ini menggunakan pendekatan kualitatif dengan metode Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus terdiri dari tahapan perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Data dikumpulkan melalui tes menulis, observasi, wawancara, jurnal, dan dokumentasi.

The results of the study indicate that the application of PEMILU significantly improves students' procedural writing skills in terms of structure, content, language use, and creativity. In addition, students responded positively to the learning process, felt more motivated, and were active in writing activities. Thus, PEMILU has been proven to be an effective, enjoyable, and contextual approach to improving the writing skills of elementary school students.

## ABSTRACT

**Fajar Nashrulloh.** 2025. The Application of PEMILU (General Literacy Habituation) to Improve Student Learning Achievement in Teaching Procedural Text Writing Skills in Grade V at SD Negeri 3 Paringan, Jenangan District, Ponorogo Regency. Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, PGRI University Madiun. Advisors (I) Dr. Dwi Rohman Soleh, S.S., M.Pd., (II) Dr. Agung Nasrulloh Saputro, M.Pd.

**Keywords:** PEMILU, General Literacy Habituation, writing skills, procedural texts, elementary school students.

This study aims to improve procedural text writing skills through the application of PEMILU (General Literacy Habituation) in fifth-grade students at SD Negeri 3 Paringan, Jenangan District, Ponorogo Regency. The background of this study stems from the low writing skills of students caused by the lack of variety in learning techniques, minimal writing practice, and the assumption that writing is a difficult skill.

This study used a qualitative approach with the Classroom Action Research (CAR) method, which was carried out in two cycles. Each cycle consisted of the stages of planning, implementation of actions, observation, and reflection. Data were collected through writing tests, observations, interviews, journals, and documentation.

The results of the study indicate that the application of PEMILU significantly improves students' procedural text writing skills in terms of structure, content, language use, and creativity.