

ABSTRAK

Oza Ardian Saputra, 2025. Penerapan Metode *Problem Based Learning* pada Materi Konsep Dasar Ilmu Sejarah Kurikulum Merdeka dan Pengaruhnya Terhadap Motivasi Belajar Siswa Kelas X MAN 4 Madiun. Skripsi. Pendidikan Sejarah, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Drs. Soebijantoro, MM., M.Pd, (II) Khoirul Huda, M. Pd.

Penelitian ini bertujuan untuk mendeskripsikan penerapan metode *problem based learning* pada materi konsep dasar ilmu sejarah dalam Kurikulum Merdeka serta pengaruhnya terhadap motivasi belajar siswa kelas X di MAN 4 Madiun. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Subjek penelitian adalah guru sejarah dan siswa kelas X yang mengikuti pembelajaran dengan metode *problem based learning* pada materi konsep dasar ilmu sejarah. Hasil penelitian menunjukkan bahwa penerapan metode *problem based learning* telah berjalan dengan baik di pada pembelajaran konsep dasar ilmu sejarah. Selain itu, penerapan metode ini memberikan dampak positif terhadap motivasi belajar siswa, khususnya dalam aspek kolaborasi, dorongan rasa ingin tahu, dan kemandirian belajar. Dengan demikian, dapat disimpulkan bahwa metode *problem based learning* efektif dalam meningkatkan motivasi belajar siswa pada pembelajaran sejarah, khususnya dalam materi konsep dasar ilmu sejarah.

Kata Kunci : *Problem Based Learning*, Konsep Dasar Ilmu Sejarah, Kurikulum Merdeka, Motivasi Belajar

ABSTRACT

Oza Ardian Saputra, 2025. The Implementation of Problem based learning Method on the Material of Basic Concepts of History Science of Merdeka Curriculum and its Effect on Learning Motivation of Class X Students of MAN 4 Madiun. Thesis. History Education, FKIP, Universitas PGRI Madiun. Supervisor (I) Dr. Drs. Soebijantoro, MM., M.Pd, (II) Khoirul Huda, M. Pd.

This study aims to describe the implementation of the problem based learning method on the material of basic concepts of historical science in the Merdeka Curriculum and its effect on the learning motivation of class X students at MAN 4 Madiun. This research uses a qualitative approach with a case study method. Data collection techniques were carried out through observation, interviews, and documentation. The research subjects were history teachers and grade X students who took part in learning with the problem based learning method on the material on the basic concepts of historical science. The results showed that the application of problem based learning method has been running well in learning the basic concepts of historical science. In addition, the application of this method has a positive impact on student learning motivation, especially in the aspects of collaboration, curiosity drive, and learning independence. Thus, it can be concluded that the problem based learning method is effective in increasing students' learning motivation in learning history, especially in the material of basic concepts of historical science.

Keywords : Problem Based Learning, Basic Concepts of History, Independent Curriculum, Learning Motivation