

## ABSTRAK

Wildan Tamir Amanulloh. 2025. *PENGEMBANGAN MEDIA PEMBELAJARAN WORDWALL DALAM MODEL PEMBELAJARAN SOLE (SELF ORGANIZED LEARNING ENVIRONMENT) GUNA MENINGKATKAN HASIL BELAJAR AKUNTANSI KOPERASI SMK NEGERI 5 KOTA MADIUN*. Skripsi . Program Studi Pendidikan Akuntansi, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Supri Wahyudi Utomo, M.Pd. (II) Dr. Farida Styaningrum, S.Pd., M.Pd.

Salah satu permasalahan utama dalam dunia pendidikan, khususnya pada pembelajaran akuntansi, adalah rendahnya tingkat pemahaman peserta didik terhadap konsep dasar akuntansi. Penelitian ini bertujuan untuk: (1) mendeskripsikan proses pengembangan media pembelajaran WordWall dalam penerapan model pembelajaran SOLE (*Self-Organized Learning Environment*) untuk materi Akuntansi Koperasi di SMK Negeri 5 Kota Madiun, dan (2) mengukur efektivitas media pembelajaran WordWall dalam meningkatkan hasil belajar peserta didik. Penelitian ini menggunakan pendekatan Research and Development (R&D) dengan model pengembangan ADDIE yang mencakup tahapan: *Analysis, Design, Development, Implementation, dan Evaluation*. Teknik pengumpulan data meliputi wawancara, observasi, angket, dan tes hasil belajar. Hasil penelitian menunjukkan bahwa media pembelajaran WordWall dapat dikembangkan secara sistematis menggunakan model ADDIE dan dinyatakan layak digunakan berdasarkan uji validasi oleh ahli materi, ahli bahasa, dan ahli media. Selain itu, media ini tergolong cukup praktis dan terbukti efektif dalam meningkatkan hasil belajar peserta didik pada materi Akuntansi Koperasi.

Kata kunci: WordWall, SOLE, Hasil Belajar

## ABSTRACT

Wildan Tamir Amanulloh. 2025. *DEVELOPMENT OF WORDWALL LEARNING MEDIA IN THE SOLE (SELF-ORGANIZED LEARNING ENVIRONMENT) LEARNING MODEL TO IMPROVE COOPERATIVE ACCOUNTING LEARNING OUTCOMES AT SMK NEGERI 5 KOTA MADIUN*. Thesis. Accounting Education Program, Faculty of Teacher Training and Education, PGRI University Madiun. Supervisors: (I) Dr. Supri Wahyudi Utomo, M.Pd. (II) Dr. Farida Styaningrum, S.Pd., M.Pd.

One of the main problems in the world of education, especially in accounting learning, is the low level of students' understanding of the basic concept of accounting. This study aims to: (1) describe the process of developing WordWall learning media in the application of the SOLE (*Self-Organized Learning Environment*) learning model for Cooperative Accounting materials at SMK Negeri 5 Madiun City, and (2) measure the effectiveness of WordWall learning media in improving student learning outcomes. This research uses a Research and Development (R&D) approach with the ADDIE development model which includes the following stages: *Analysis, Design, Development, Implementation, and Evaluation*. Data collection techniques include interviews, observations, questionnaires, and learning outcome tests. The results of the study show that WordWall learning media can be developed systematically using the ADDIE model and is declared feasible to use based on validation tests by material experts, linguists, and media experts. In addition, this media is quite practical and proven to be effective in improving student learning outcomes in Cooperative Accounting materials.

Keywords: WordWall, SOLE, Learning Outcomes