

ABSTRAK

Rika Triana, 2025. Pengaruh Perencanaan Karier dan Lingkungan Teman Sebaya terhadap Minat Mahasiswa Pendidikan Akuntansi untuk Melanjutkan Studi Pendidikan Profesi Guru (PPG) dengan Motivasi Belajar sebagai Variabel Intervening. Skripsi. Program Studi Pendidikan Akuntansi, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Supri Wahyudi Utomo, M.Pd., (II) Farida Styaningrum, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengetahui pengaruh perencanaan karier dan lingkungan teman sebaya terhadap minat mahasiswa untuk melanjutkan studi ke Pendidikan Profesi Guru (PPG), dengan motivasi belajar sebagai variabel intervening. Jenis penelitian ini yaitu penelitian kuantitatif dengan teknik pengumpulan data melalui penyebaran kuesioner secara daring. Objek penelitian ini adalah mahasiswa aktif Program Studi Pendidikan Akuntansi Universitas PGRI Madiun angkatan 2021–2024. Jumlah sampel sebanyak 72 responden. Teknik analisis data yang digunakan yaitu Partial Least Square Structural Equation Modeling (PLS-SEM) dengan bantuan software SmartPLS 4. Hasil penelitian menunjukkan bahwa perencanaan karier dan lingkungan teman sebaya berpengaruh signifikan terhadap minat mahasiswa melanjutkan studi ke PPG, baik secara langsung maupun tidak langsung melalui motivasi belajar. Motivasi belajar terbukti berperan sebagai variabel intervening yang signifikan dalam hubungan antara faktor internal dan eksternal terhadap minat studi lanjut mahasiswa.

Kata Kunci: Perencanaan karier, lingkungan teman sebaya, motivasi belajar, minat PPG

ABSTRACT

Rika Triana, 2025. The Influence of Career Planning and Peer Environment on the Interest of Accounting Education Students to Continue Their Teacher Professional Education Studies with Learning Motivation as an Intervening Variable. Thesis. Accounting Education Study Program, FKIP, Universitas PGRI Madiun. Supervisors (I) Dr. Supri Wahyudi Utomo, M.Pd., (II) Farida Styaningrum, S.Pd., M.Pd.

This study aims to determine the influence of career planning and peer environment on students' interest in continuing their studies in Teacher Professional Education, with learning motivation as an intervening variable. This type of research is quantitative research with data collection techniques through the distribution of online questionnaires. The object of this research is an active student of the Accounting Education Study Program, Universitas PGRI Madiun, class of 2021–2024. The number of samples was 72 respondents. The data analysis technique used is Partial Least Square Structural Equation Modeling (PLS-SEM) with the help of SmartPLS 4 software. The results of the study show that career planning and peer environment have a significant effect on students' interest in continuing their studies at Teacher Professional Education, either directly or indirectly through learning motivation. Learning motivation has been proven to play a significant role as a significant intervening variable in the relationship between internal and external factors on students' interest in further study.

Keywords: Career planning, peer environment, learning motivation, Teacher Professional Education interests